

# CARL SANDBURG COLLEGE

## Redefining *Forward*

**NEW BUILDING TO HIGHLIGHT  
SANDBURG MAIN CAMPUS MAKEOVER**



**Vision**  
Where dreams come to life, and lives come to change.

**Mission Statement**  
The mission of Carl Sandburg College is to provide all students with opportunities for success.

**Core Values**  
Excellence, Collaboration, Integrity, Respect

**Carl Sandburg College Administration**  
Dr. Seamus Reilly, President

Steve Norton, Senior Vice President, Student Services  
Carrie Hawkinson, Vice President, Academic Services  
Cory Gall, Vice President, Administrative Services

Autumn Scott, Associate Vice President, Academic and Student Planning  
Amy Burford  
Ellen Burns  
Brittany Grimes  
Lisa Hanson '83  
Dr. Ellen Henderson-Gasser  
Kang Hee Hong  
James Hutchings  
Eric B. Johnson  
Michelle Johnson

Gina Krupps '83  
Zoe Kudla-Polay  
Lara Roemer  
Derek Schreiner  
Robert Stevens  
Veronica Thor  
Christopher Williams  
Stephanie Woodard

**Carl Sandburg College Board of Trustees**  
District #518

Lee Johnson, Chairperson  
DeVone Eurales, Vice Chairperson  
Tom Colclasure, Secretary  
Bruce Lauerman '86  
Gayla Pacheco '82  
Bill Robinson  
Sandra Wood

**Carl Sandburg College Foundation**  
Board of Directors

Edward Barry  
Carol Hagan  
John Hennenfent '80  
Michelle Kim '01  
Chad Long  
Deborah Moreno  
Eric B. Johnson, Chief Advancement Officer  
Cory Gall, Vice President of Administrative Services  
Dr. Seamus Reilly, College President

Mary Panther  
Dr. Adam Sanberg  
Craig Willis '90  
Sandra Wood  
Jamie Yemm

**Nondiscrimination Statement**

The College, an equal opportunity/affirmative action employer and educator, complies with all applicable federal, state, and/or local laws prohibiting discrimination. It is the policy of the College that no person shall be discriminated against in employment, educational programs and activities, or in admissions on the basis of race, color, religious affiliation, gender (sex), sexual orientation, gender identity or expression, national orientation, ancestry, genetic information, disability, age, arrest record status, marital or family status, citizenship status (*with regard to employment*), military status, unfavorable military discharge, sexual harassment, order of protection status and status in any group protected by applicable federal, state and/or local laws. The College will direct individuals to resources for English language proficiency so that the lack of English proficiency will not be a barrier to future employment, admissions and participation in CTE programs. Career and technical education courses/program offerings and admission criteria are on our web site, [www.sandburg.edu](http://www.sandburg.edu), or by calling 309.341.5237.

For more information about our graduation rates, the median debt of students who completed our programs, and other information, please visit our website at [www.sandbug.edu/About/Student-Consumer-Information/index.html](http://www.sandbug.edu/About/Student-Consumer-Information/index.html)

SANDBURG is published periodically by Carl Sandburg College District 518, 2400 Tom L. Wilson Blvd., Galesburg. IL 61401 to encourage residents to enrich their lives through lifelong learning, to provide information about careers and programs of study and to promote workforce training and economic development. Questions about Carl Sandburg College programs and services described in this publication can be directed to 309.345.3500. Comments or questions about the publication itself can be directed to the Sandburg Marketing and Public Relations Office at 309.345.8513.

Editor ..... Brittany Grimes  
Assistant Editors ..... Aaron Frey, Bill Gaither  
Staff Writers ..... Aaron Frey, Stacey Rucker  
Photographer ..... Bill Gaither

To advertise in Sandburg, call 309.341.5221.  
For more information, call 309.344.2518.

Carl Sandburg College. All rights reserved. No part of the material printed may be reproduced or used in any form or by any means, electronic or mechanical, including photocopying, recording or by any information storage retrieval system without the permission of the publisher.

©2022 Carl Sandburg College

# Carl Sandburg Board of Trustees



Lee Johnson  
Chairperson



DeVone Eurales  
Vice Chairperson



Tom Colclasure  
Secretary



Bruce Lauerman



Gayla Pacheco



Bill Robinson



Sandra Wood

## GET SOCIAL WITH SANDBURG!

FIND THE ONLINE EDITION OF THE SANDBURG MAGAZINE AT [WWW.SANDBURG.EDU](http://WWW.SANDBURG.EDU)



# President's Message

It is my pleasure to introduce you to the exciting things happening on our campus, and to showcase some of the exceptional faculty, staff, and students who are transforming lives every single day. I especially want to recognize all the faculty and staff whose innovation and creative thinking enabled Sandburg to continue to thrive and grow despite the pandemic.

The theme of our magazine, "Redefining Forward," spotlights the transformation brought on by the pandemic with an almost 100% shift to online or remote work and learning, but it also allows us to take some of the lessons learned to serve our students and our district even better in the future.

We learned that students have barriers which are invisible, but that a small amount of support can be the difference in graduating or not graduating. Foundation efforts around Nurses in Need, Crisis Grants, and the Resource Room on our campus are key supports for students in need. We are fortunate to have faculty and staff like Christina Stone, who are committed to providing scholarship support for our students.

Everyone on campus learned about the stress and difficulty that the past two years had on our students, but all our faculty and staff also underwent tremendous challenges in balancing life and work in the midst of the global pandemic. TimelyCare is a 24/7 medical support system designed to serve all students, especially those who require support for mental health issues. We also extended the support to all faculty and staff.

We are so proud of the incredible accomplishments of our students like Selina Godina. Our students navigate challenges and overcome obstacles every day and go on to achieve academic success and become leaders in our community. Exceptional students like Selina, however, represent most of our students who come to Sandburg to find themselves and imagine their futures. Their stories and accomplishments help us to constantly evaluate and redefine how we can best support their journey.

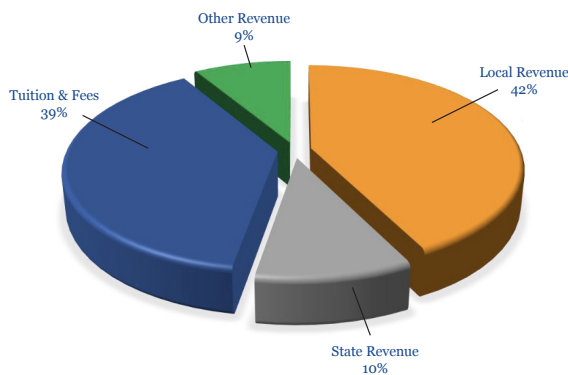
Finally, the campus is embarking on the first major construction projects since the College was built. The new Science and Technology building will significantly enhance our teaching facilities, bring together our allied health programs, and help propel us into a future where science and technology are at the center of our lives. The renovation of Building G will expand our automotive facility and provide additional support for our manufacturing and industry partners.

However, it is the students, faculty, and staff of Carl Sandburg College who are at the core of how we are imagining the future. In the words of Carl Sandburg, "Nothing happens unless first a dream."

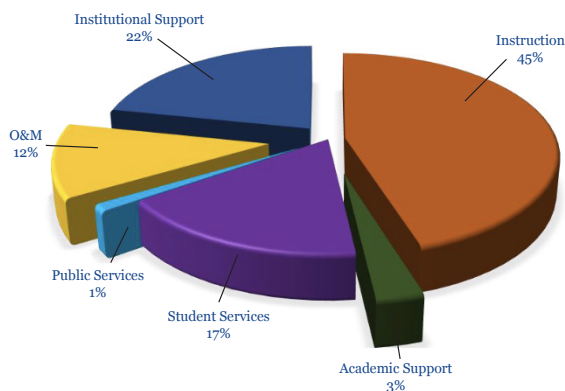


*Seamus Reilly*  
 —Dr. Seamus Reilly, President

## FY 2022 PERCENT OF TOTAL GENERAL FUNDS REVENUE BY SOURCE



## FY 2022 PERCENT OF TOTAL GENERAL FUNDS EXPENDITURES BY PROGRAM



# Employment & Economic Boost



## Producing Workforce-Ready Graduates and Contributing to the Economy

**G**etting a degree from Carl Sandburg College is a boost for students and the area economy. A study released last fall from Northern Illinois University's Center for Governmental Studies found that Sandburg and the state's 47 other community colleges are key sources of revenue and employment for the areas they serve, contributing millions of dollars and hundreds of jobs each year.

### Graduates earn more, have a high rate of employment

According to the report, the return on investment over a 40-year working life for students who earn a degree from Sandburg is estimated to total about \$610,000 more than someone who does not go on to attend community college.

The report also found that Sandburg graduates have a high rate of employment soon after they finish their studies. More than 80% of students who completed a long-term certificate or Associate in Applied Science program at Sandburg were employed in career jobs within a year of graduation. That figure jumped to 91% for students 10 years after graduation. The employment rates among post-traditional graduates also were strong. Among completers ages 25-39, 83% were employed in career jobs six months after graduating, and those over age 39 had an 85% employment rate.

### Educational attainment up among numerous demographics

The report also found that the percentage of those 25 and over in Sandburg's district whose educational attainment included some college or associate degree increased from 2010-19, rising from 31% to 34%. Educational attainment during that timeframe also increased for those 25 and older

who identified as white (up 3 points to 34%), Black (up 1 point to 32%) and Latinx (up 1 point to 21%).

### Fulfilling a need for high-demand occupations

Sandburg has several programs — particularly those in medical professions — for occupations that often require a certificate or license and are expected to remain in high demand through the next decade, according to the study. Sandburg offers a course for certified nursing assistant (CNA), a certificate program for medical assisting and associate in applied science programs for licensed practical nursing and registered nursing, which are expected to have hundreds of openings annually within the district. These programs provide a reliable backbone for area employers in search of qualified job candidates.

### Sandburg contributes \$18M to regional economy

In addition to providing qualified, workforce-ready graduates, Sandburg's employee presence also is a major contributor to the economy in and around its district. In fiscal year 2020, Sandburg directly employed more than 300 staff members with a total payroll of \$7.2 million. These direct impacts ripple through the economy, creating additional jobs, payrolls and other commercial activity in the area and across Illinois. The report found that the total economic output of Sandburg on the region's economy in fiscal year 2020 was estimated at \$18 million and 342 jobs.

To recruit Sandburg talent for jobs and internships at your organization, contact Tracy Engstrom, coordinator of career development, at [tengstrom@sandburg.edu](mailto:tengstrom@sandburg.edu).

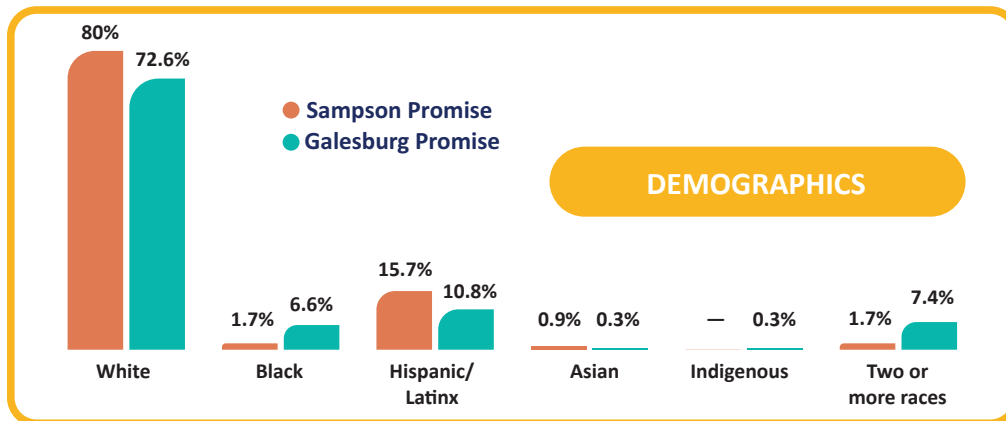


# Promises Worth Keeping

A promise worth nearly \$2.5 million has been made to more than 700 students (and counting) who have gone on to attend Carl Sandburg College. Galesburg Promise (established and funded by the City of Galesburg) is available to recent graduates of Galesburg High School and Galesburg Christian School, while Sampson Promise (established through a gift from Walter and Rose Sampson) is open to new alumni of United and Monmouth-Roseville high schools. Students home-schooled in these districts

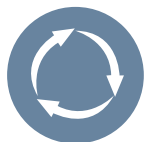
also are eligible for these programs. Since their inception, these promise programs have helped hundreds of area students make the dream of attending college a reality by covering a percentage of their tuition at Sandburg based on their length of attendance at their respective K-12 districts. Students attending for their entire K-12 career there can have their full tuition covered. Here is a closer look at how Galesburg Promise and Sampson Promise have benefited students in our area.

Sampson Promise		Galesburg Promise	
Fall 2019	Years Started	Fall 2014	
115	Students Served	594	
\$331,866	Total Amount Disbursed	\$2.0 Million	
\$2,885	Avg. Amount Awarded to each student	\$3,381	



## COMPLETIONS

■ Sampson Promise ■ Galesburg Promise



Transfer to 4-year

29 233



Associate Degree

36 281



Manufacturing-Related Certificates

8 51



Health-Related Certificates

— 7



Technology-Related Certificates

5 20

# ‘A Fantastic Way to Honor Somebody’s Legacy’

## *Katie Stone Memorial Scholarship a Reminder of a Sister’s Love*



As children, Christina “Chrissy” and Catherine “Katie” Stone were never afraid to visit a hospital.

“They couldn’t wait. Katie fell at Lake Storey one time and had to spend a couple of days at the hospital,” their mother, Jackie Stone, said. “You know, piece of cake. No fears.”

The sisters’ nonchalant attitude toward hospitals may have been because both their mom and aunt were nurses and their dad, Steve, an EMT.

There were frequent trips to the hospital so Chrissy and Katie could visit their mom. Jackie’s career spanned 45 years at the same local hospital. At home, Chrissy and Katie enjoyed dress-up and pretend play that revolved around health care.

“Katie used to dream of having a home just for handicapped people,” said Jackie. “That was her dream to have all of her friends in a house — or even our house — and put Steve and I in the nursing home because we would be older.”

Born in August 1981, Katie was enrolled in a program for infants up to 3 years of age to help with speech development and walking.

“She didn’t grow up realizing that she was handicapped,” Chrissy said. “We always knew she was the center of our world.”

Katie enjoyed attending various community schools and socializing with friends.

“She came home when she was a teenager and I heard her turn the washing machine on,” Jackie said. “I said, ‘What are you doing? And she said they taught me at school how to do laundry, Mama.’”

Katie graduated from Knoxville High School in 2000. An achievement that made her proud. Always tenderhearted and kind, Katie’s willingness to help others led her to become a hospital volunteer. She enjoyed shopping, especially at the hospital gift shop. In later years, one of Katie’s favorite movie characters was Woody from “Toy Story.” She had a life-sized Woody doll that would go everywhere with the family, including their vacations.

It was early 2021 when Katie fell ill.

“She never had a positive COVID test, but she had an X-ray that would show COVID lungs,” Jackie said.

Katie’s health continued to decline. She passed away in August, her beloved Woody doll placed inside her casket.

“She affected so many people’s lives in a very positive way,” Chrissy said.

To honor her memory, the family chose to create the Katie Stone Memorial Scholarship through the Carl Sandburg College Foundation to help students entering Sandburg to study nursing. Memorial contributions were





“People don’t know the impact that a scholarship has on somebody.”

collected and placed toward the scholarship. Money that Katie never had a chance to spend from her recent birthday party was also added.

“It’s always important to give back. I mean, that’s just part of life,” Jackie said. “You have to be generous and kind.”

The Stone Family Scholarship assists first-year associate degree nursing (RN) students who reside in Knox County with their educational expenses. In addition to being in memory of her sister, the scholarship is personal to Chrissy, a Sandburg alumna and assistant professor of nursing at the College.

“This is a fantastic way to honor somebody’s legacy,” Chrissy said. “I know. I see the needs. I wish we had a Katie Stone Scholarship for everybody.

“You do what you can for people. There’s such a huge need, and people are trying so hard to better themselves, find a career, find a path for themselves. Katie would love to know how much this scholarship will help someone in their nursing path. I think that people do not know the impact that a scholarship has on somebody. They don’t know how much that means to them.”

## Donating to Sandburg

To learn more about how you can become a Sandburg scholarship donor, contact the Carl Sandburg College Foundation at **309.341.5349** or [foundation@sandburg.edu](mailto:foundation@sandburg.edu).







# Who Runs the (Ag) World? **Girls**

## *Sandburg Selected to Host Women Changing the Face of Agriculture Event*

**N**early 250 high school students converged on Carl Sandburg College in March for one of the biggest agriculture conferences in the state for young people. There was, however, just one catch.

No boys allowed.

Sandburg hosted the 2022 edition of Women Changing the Face of Agriculture, an event organized by Illinois Agri-Women that gives young women an opportunity to explore the many career paths offered in the ag sector. The occasion brought in students from dozens of schools across Illinois, about 40 representatives from all areas of the industry and nearly 50 high school FFA advisors and ag instructors. Sandburg will host the annual event again on March 3, 2023.

“I loved getting a chance to talk to others who are equally as passionate about the ag field as I am,” said Abby Simpson, a student in Sandburg’s agriculture program who was a



volunteer and group guide for the event. “This was such a good way to network. There are way more women who are in leadership roles that we would previously have seen men in, and that’s my favorite part.”

For Simpson, a Farmington native who hopes to transfer to a four-year school and study ag business, taking part in the conference paid off in a big way. She met with a representative from Martin Tractor, which directly led to getting a marketing internship at its Galesburg location this summer.

“I had actually been looking for internships and was really frustrated

because the only ones I could find were up in Chicago or way down south,” Simpson said. “This was an amazing opportunity because it’s so close to home and it’s right here. I was super excited, especially because I don’t know exactly what I want to do (for a career), so an internship was definitely the way to figure that out.”

Attendees discussed the growing role of women in the industry, were able to network with professionals throughout the region and examined careers available in agriculture such as business, education, agronomy, food science, engineering, communications and more. Keynote speaker Amanda Radke shared her story of how she came to be an author who advocates for agriculture literacy while also balancing the responsibilities of being a mother and a farmer.

“Some of the ladies who were there to talk about their job and what they do and how they got there, it’s really inspiring to listen to,” Simpson said. “It’s a chance for (young women) to understand how they got there and how if they find something interesting, they could take those same steps and end up there too.”



To host your organization’s next conference or event at Sandburg, email [lhuber@sandburg.edu](mailto:lhuber@sandburg.edu)



# 'I'm Doing it for All of Us'

## Daughter of Mexican Immigrants Made Her Family Proud by Graduating From Sandburg



Crossing the stage as a Carl Sandburg College graduate this spring was a milestone moment for Selina Godina. But she knew it may have meant just as much to those around her as well.

"It means a lot for my family because I'm not only doing it for me, I'm doing it for all of us. It's a big deal," said Godina, the daughter of Mexican immigrants. "This is showing everyone that we have gone through so much and faced so many challenges that we didn't deserve. But despite all of that, we persevered. We strived to be great."

A graduate of Monmouth-Roseville High School, Godina took a certified nurse assistant (CNA) course at Sandburg the summer after she finished high school in 2019 before starting her prerequisites that fall semester. She appreciated the small, welcoming environment and knowing that several of her peers from high school were also attending Sandburg.

"If I had gone to a four-year school, it would be very intimidating, very overwhelming because you're exposed to so many people and such big classes," said Godina, who graduated from Sandburg debt-free. "I really liked that I saw a bunch of people that I knew and that it seemed like a great environment for me to learn in."

After finishing her prerequisites, Godina was accepted into Sandburg's associate degree nursing (RN) program in the fall of 2020. But after not doing much outside of her classes the previous year, Godina decided to get more involved on campus, wanting to develop more confidence and better leadership skills. She became

“Sandburg gave me a lot of opportunities to become a great leader.”

a student ambassador, joined Women of Character, was inducted into Phi Theta Kappa Honor Society and was elected president of the Hispanic-Latino Student Association.

On top of that, she continued to excel in the classroom, earning a

spot on the dean's list six different times and one time on the honors list. Her efforts helped her become Sandburg's nominee for the Student Laureate of the Lincoln Academy of Illinois.

Godina plans to continue her education, using a dual admissions pathway Sandburg has in place with the University of Illinois at Chicago to earn her bachelor's in nursing while taking classes online. Her dream is to promote community health by becoming a midwife and opening a birthing clinic to serve disadvantaged women.

It would be the latest moment that would make her family proud.

"I'm very proud of my heritage, my culture and where my parents came from. We always strive to be the best and do better than yesterday," Godina said. "I'm a totally different person than I was two years ago. I was a shy teenager that wasn't really confident. I was unsure, overwhelmed and didn't handle stress that well. Now it's like I'm a completely different person. Sandburg gave me a lot of opportunities to become a great leader. I'm very grateful for this college."

## Student Group Plans to Honor Galesburg's 'Boxcar People'

More than a century ago, several Mexican families came to Galesburg in search of a better life. Carl Sandburg College's Hispanic Latino Student Association wants to make sure their contributions to the community and the struggles they encountered are not forgotten.

Sandburg's HLSA is creating landmarks to signify three sites on the south side of Galesburg where Mexican migrant families who were recruited to work on the railroad in the city lived out of boxcars in the early 1900s. With little to their name, about 20 families of what became known as "boxcar people" were largely ostracized and discriminated against while faced with poor, packed living conditions. HLSA has worked with city leaders to identify the exact locations of each and hopes to have the landmarks in place this fall for Hispanic Heritage Month.

"We talked about wanting it to be a cultural footprint that celebrates and recognizes the camps and all of the things that came because of these camps," said Anthony Law, HLSA advisor and coordinator of diversity and inclusion. "My students are willing to put in the work because these families have already paid their dues."





# Generational Changes

## New Science & Technology Center to Serve as Centerpiece of Campus Updates

**CARL SANDBURG COLLEGE** is about to get a major makeover a half-century in the making.

The College will soon break ground on a new multimillion-dollar Science and Technology Center that will serve as the crown jewel of the Main Campus in Galesburg and represent the most impactful project undertaken there since its primary construction in 1969. The new, state-of-the-art facility is estimated to be completed in the summer of 2024, in time to open for the 2024 fall semester. It's part of an updated Campus Master Plan that will serve as a roadmap for improvements and developments on Sandburg's grounds in the coming years.

"The Campus Master Plan provides the College some direction for the immediate future and also allows us to envision the ways in which Sandburg can continue to grow to support our district," President Dr. Seamus Reilly said. "As Carl Sandburg said, 'Nothing happens unless first a dream,' and this plan allows for some immediate response to the critical workforce and economic development needs of our district but also allows us the opportunity to reimagine the campus to prepare for future generations."

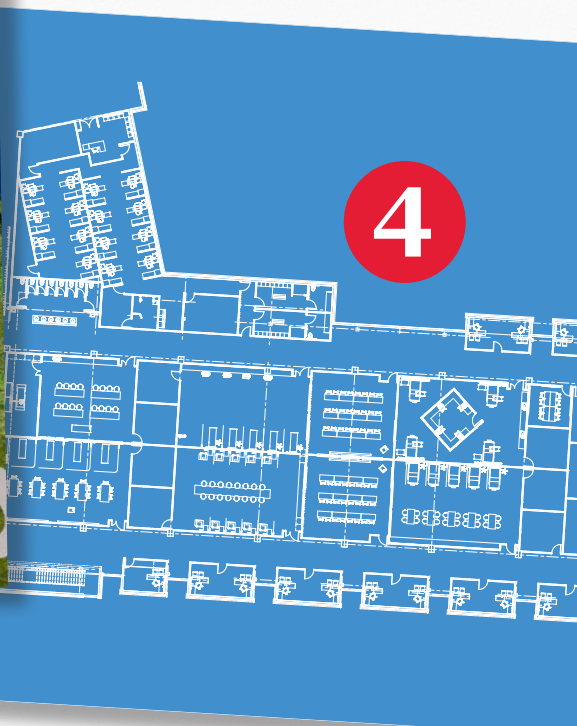
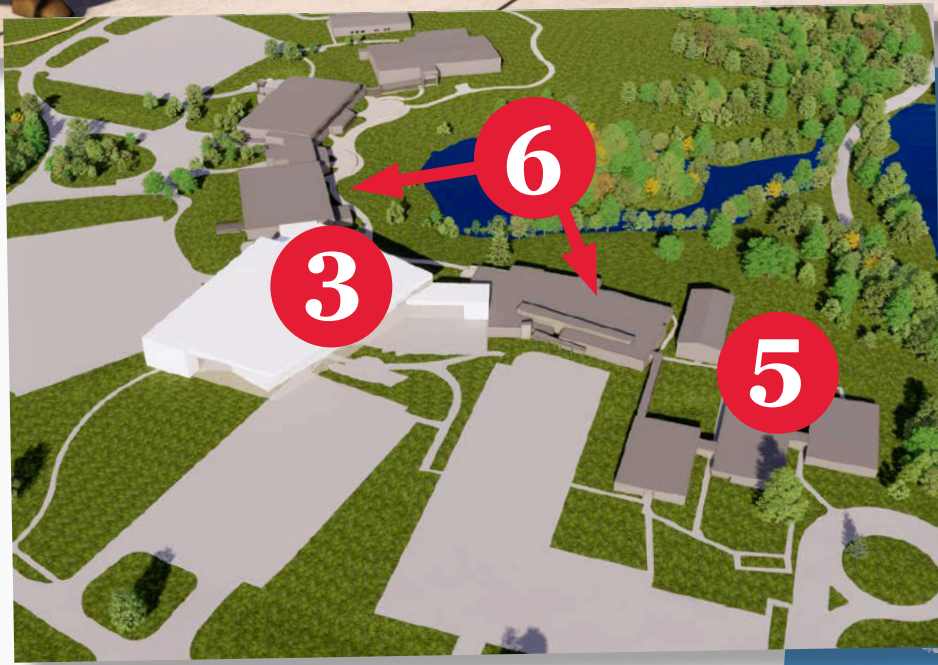
1. Phase 1 of the project will include the renovation of Building G and relocation of the automotive technology program to that area. The move, which began this summer, will consolidate the housing of the automotive technology program with Sandburg's other building and mechanical trade programs such as welding; computer numerical control (CNC) operator and programmer; and industrial and mechanical maintenance. The current automotive area in Building B will be demolished to serve as the site of the new Science and Technology Center.
2. Phase 2 would see construction of the new Science and Technology Center, which will house programs for health professions; math and natural sciences; information and communication technology; and criminal justice. It will mark the first new building constructed at Sandburg since the 2006 addition of Building H, which houses the mortuary science program.
3. Designed by Farnsworth Group and to be built by River City Construction, the multi-story, 72,000-square-foot space will offer views of Lake Storey on the inside edge of the campus in addition to serving as a modern-age classroom facility. It also will allow the College to have a centralized location for its Welcome Center and student services offices, making it a one-stop shop for students.

"It has the advantage of really completing all of the main circulation issues (for prospective and current students) as well as centralizing a lot of the functions and making it a very dramatic and obvious destination point, no matter how you approach the campus," Reilly said.

4. Upon completion of the Science and Technology Center, the dental hygiene program — currently housed at the Annex in downtown Galesburg — will move to the Main Campus. This will locate it under the same roof as other health professions programs such as nursing and medical assisting.
5. After construction of the new building is complete, Building A will be demolished, allowing that space to serve as a location for future campus projects and expansion. The three pods that make up Building A were part of the original construction of the campus in 1969.
6. Additional phases for the campus master plan include renovations to the upper level of Building C and updates to the Crist Student Center, giving each area a polished, up-to-date look.









# From Colombia to College Graduate

## Agudelo Utilized Sandburg Services to Fullest on Path to Graduation



**W**hen his family moved to Galesburg in the summer of 2019, Jose Agudelo Ramirez knew little English and had a limited knowledge of the world outside of his hometown of Cali, Colombia.

Less than three years later, he's an award-winning leader and graduate of Carl Sandburg College with his sights set on attending one of the premier engineering schools in the United States. The resources available to him at Sandburg, he said, are what helped put him in a position to succeed.

"I thought it was a pretty good idea to join the community college," said Agudelo, who graduated from Sandburg in May with his Associate in Science. "So I came here and thought it was a really cool experience."

Agudelo's parents, Luis Agudelo and Victoria Ramirez, came to the US hoping for a better education for their two sons. But prior to enrolling at Sandburg in the 2019 fall semester, Agudelo had taken just a few English lessons back home.

"At first it was hard. I had to learn the language so fast," Agudelo said. "When I started writing essays, it was a total mess. It was scary. Socializing was harder than understanding the classes. There are a lot of different expressions and sayings, which I didn't know."

Determined to succeed, he spent time in Sandburg's Tutoring Center and joined the College's TRIO Student Support Services program. TRIO SSS is a federally funded program that assists first-generation college students as they work toward earning a bachelor's degree.

"For me, this is a huge campus," Agudelo said. "There are many offices, and I didn't know any of them and what they do. I could use a lot of things here, but I didn't know how to access them."

Being part of TRIO helped change that. He took part in the program's Lunch & Learn sessions, attended workshops and had staff members available to assist him at any point in his time at Sandburg. By the time the next school year came around, Agudelo had been invited to become a peer mentor within the program. Now he was the one giving advice to others in the position he had just been in.

"I knew pretty well how things looked from their perspective. Sometimes things seem pretty grim, but you have to keep being consistent, which is the most important part," Agudelo said. "It's more experience-based advice. It's not always a straightforward answer. You have to take into account their work-life balance and how they relate with their families so you can better understand and help them improve."

His work earned him Sandburg's 2022 TRIO Achiever Award, and he thrived in other areas at the College as well. Agudelo was a member of Phi Theta Kappa Honor Society, Men of Distinction, the Hispanic-Latino Student Association and took classes in the College's honors program. He made the dean's list in four previous semesters and graduated with highest honors (for students with a 3.90-4.0 GPA).

Agudelo plans to transfer to a four-year school this fall and major in electrical engineering. He's already been accepted to Southern Illinois University Carbondale and has hopes of getting into Purdue University after sending in his final transcripts from Sandburg's spring semester.

"It's been a great experience. I've been thinking about it a lot," Agudelo said of his time at Sandburg. "Job-wise, I still have a ways to go, but in terms of how I got it done and the circumstances (in which) I came here, it means that I made it through it and accomplished a lot of things. It means I'm ready for what comes next."



# Sandburg Upward Bound Awarded New \$1.5M Grant Cycle

## *Federal Program Helps Area HS Students Prepare for College*

**M**iah Johnson was skeptical at first when her mother described why she wanted her to apply for Carl Sandburg College's TRIO Upward Bound program. Her attitude flipped when Sandburg's Upward Bound staff paid a visit to Churchill Junior High when she was an eighth grader.

"My mom wanted me to be prepared for college and high school, and she thought it was a great opportunity for me," Johnson said. "As they were explaining things, I really started to think Upward Bound would be something that I'd enjoy, and I thought, 'Wow, this is cool.'"

More cool moments will be on the horizon for area high schoolers like Johnson after Sandburg's Upward Bound program was awarded a new five-year grant cycle worth more than \$1.5 million from the US Department of Education that will run through 2027.

Upward Bound is a federally funded program that is free to select high school students working to become first-generation college graduates. Its goals are to assist high school students in achieving academic success, develop well-rounded citizens and help students with

their transition into college, with the goal of obtaining a degree. Participants receive academic assistance, have weekly meetings with UB staff and have monthly events that involve topics related to college success, including college visits, museum trips and theater performances. It also includes a summer program that culminates with a trip for the entire group. Past summer trips have included New York, Denver, New Orleans, Chicago and Pittsburgh.

"Being awarded this grant cycle means Sandburg will be able to continue to positively support and impact young people in our area as they work toward achieving their goals," said Sandburg TRIO Upward Bound director Christopher Williams, a UB alumnus from East St. Louis who was part of the program at



Southern Illinois University Edwardsville. "Upward Bound gives students the backing and tools they often need to be successful in high school and to become one of the first in their families to graduate from college."

Sandburg has hosted a TRIO Upward Bound program since 1999 and serves 67 Knox County high school students from the Abingdon-Avon, Galesburg, Knoxville and ROWVA school districts each year. In the 2020-21 academic year, 100 percent of participants in Sandburg's UB program graduated from high school with a college prep curriculum. Additionally, 84 percent of students recorded a higher grade point average.

For Johnson, who will be a senior at Galesburg and has been in Upward Bound since her freshman year, being part of the program helped her decide she wanted to study graphic design in college while minoring in photography and interior design.

"It's helped me a lot with finding what I want to really do," Johnson said. "In the summer program and our weekly meetings, we do a lot of career quizzes, so we've worked a lot with salaries and everything to know about a career. It's really helpful for when you enter college and knowing what career you want to go into."

**\$427,255**

Competitive grant funds for FY21 and FY22

**44%**

Success rate for competitive grant awards in that time

**675**

Number of students, faculty and staff who directly benefited from grant-supported programs

## Other Notable Grants Received

### **Illinois Community College Board Innovative Bridge and Transitions grant — \$100,000**

Focuses on easing workforce transitions for 115 students in Sandburg's criminal justice program. Funds were used to purchase an Apex Officer Pro Training Simulator System, a virtual reality tool that allows users to place themselves in officer-involved situations with an emphasis on de-escalation tactics.

### **Community Foundation Serving West-Central Illinois and Northeast Missouri — \$4,000**

For transforming the Resource Room at the Branch Campus in Carthage into a food pantry for Sandburg students as well as Hancock County residents that includes produce, meat, nonperishable items and hygiene products.

### **USDA North Central Region Sustainable Agriculture Research and Education program — \$4,605**

Used to host a two-day youth agriculture camp for 60 children focused on sustainable/local agriculture concepts, careers in the ag industry and nutrition.

# CHAMPION CHARGERS

**THE 2021-22 SEASON** resulted in another historic year for Sandburg Athletics. The Chargers were represented at national championship events by five teams (women's cross country, men's cross country, men's golf, men's soccer and esports), claimed two Region IV titles (men's cross country and men's soccer) and won a pair of Arrowhead Conference championships (men's soccer and baseball). Here were some of the biggest highlights from the Chargers.



## Running Into the Record Books

Led by All-Americans Calton Kibet and Josphat Langat, men's cross country won its first ever Region IV title and finished a program-best sixth at the NJCAA national meet. Kibet, the Region IV individual champion, placed fourth at nationals and Langat was just behind him in sixth.

The Chargers opened the season with a dual meet victory at Western Illinois, believed to be Sandburg's first-ever head-to-head win over an NCAA Division I opponent in any sport. The team also saw the 8-kilometer school record broken four times during the season, lastly by Kibet at the Region IV championships in a time of 24:51.

## Men's Soccer Kicks its way to Nationals

A historic season for men's soccer netted a school-record 16 victories and the Chargers' first appearance at the NJCAA Division II Championship. Sandburg reached a program-best No. 7 national ranking during the regular season, and the Chargers ended the year ranked 12<sup>th</sup> in the country.

Led by the high-powered duo of Jean Forestal (27 goals, six assists) and Gylberson Camille (21 goals, 12 assists) and a formidable back line, the Chargers won the Arrowhead Conference title, their first Region IV title and won their first game at nationals before falling to the eventual national runner-up 1-0 in an elimination game in pool play.



## Baseball Back on Top

With a potent offense and quality pitching, baseball rattled off a dozen victories to open its Arrowhead Conference schedule and went on to win the outright conference championship by a game over Black Hawk with a 17-3 record.

It marked the eighth conference title in program history and the third time in the last four Arrowhead seasons the Chargers have finished atop the league standings. Sandburg placed seven players on the All-Arrowhead team, including conference MVP Caileb Johnson. The slugging first baseman from Brimfield hit .385 with five homers and 23 RBIs in 20 conference games.

The Chargers finished the spring with a 26-23 overall record, with outfielders Mitch Ball (First Team) and Jack Shields (Second Team) receiving All-Region IV honors.





# 70 for Sandburg

## Campaign Aims to Expand Network of Chargers Athletics Supporters

Carl Sandburg College Athletics wants you to be part of the next great Chargers team.

Sandburg Athletics and the Carl Sandburg College Foundation have created a campaign called 70 for Sandburg where you can make an annual contribution to help the Chargers continue their tradition of excellence on and off the field. The goal is to create a network of supporters and alumni that totals \$70,000 in annual donations toward providing Sandburg student-athletes, coaches and teams the best of the best in the NJCAA when it comes to uniforms, equipment, travel, facilities and more.

“For decades, Sandburg has given thousands of student-athletes the opportunity to compete, earn a quality education and make connections that will last a lifetime. These are memories that our alumni hold near and dear to their hearts,” Eric Johnson, chief advancement officer, said. “With 70 for Sandburg, this is an opportunity for those of you who love Chargers sports — whether you are alumni, family, fans or friends of the program — to give back in a way that will directly benefit the next generation of Chargers. This is your chance to contribute and build upon the success of Sandburg for years to come.”

To make your contribution to 70 for Sandburg today, visit [sandburgchargers.com/donate](https://sandburgchargers.com/donate) or contact [foundation@sandburg.edu](mailto:foundation@sandburg.edu).



## Gorman Becomes Sandburg's 1<sup>st</sup> National Champ

Todd Gorman can call himself something no other athlete or team in Sandburg history can.

A national champion.

Gorman, who was part of Sandburg's inaugural esports team when it debuted in 2019, won the 2021 fall NJCAA Esports national championship in Hearthstone, capping a perfect 11-0 season in the strategy-based computer card game.

“It's kind of wild, to be honest,” the Knoxville native said after his victory. “You don't really go in assuming you're going to win and be a champion. It's still kind of baffling to think that I won a national championship. It's slowly sinking in that I'm the first person at Sandburg to do that.”

## SANDBURG ATHLETICS LAUNCHES SANDBURGCHARGERS.COM

Carl Sandburg College fans now have a new home for Chargers news.

Sandburg partnered with PrestoSports earlier this year to launch [sandburgchargers.com](https://sandburgchargers.com), the official home for Carl Sandburg College Athletics. The new website serves as the go-to place for fans searching for Chargers news, event recaps, photo galleries, box scores, schedules, statistics and more for all 11 of Sandburg's NJCAA teams.

“We couldn't be more excited to work with PrestoSports and bring this website to life for our fans, alumni, coaches and student-athletes,” President Dr. Seamus Reilly said. “With [sandburgchargers.com](https://sandburgchargers.com), we're thrilled to be able to offer a place that is totally dedicated to highlighting all of the fantastic accomplishments of our teams and athletes.”

The user-friendly site is designed for both desktop and mobile devices. It also has a page where prospective recruits can submit information about themselves to Chargers coaches, and fans can support Sandburg athletics in just a few clicks by going to [sandburgchargers.com/donate](https://sandburgchargers.com/donate).



### FOLLOW SANDBURG ATHLETICS ON SOCIAL MEDIA



@sandburgathletics



@sandburgathletics



@SandburgNJCAA

# Telehealth Service Equips Sandburg Students

## TimelyCare Provides Free Medical, Mental Health Care

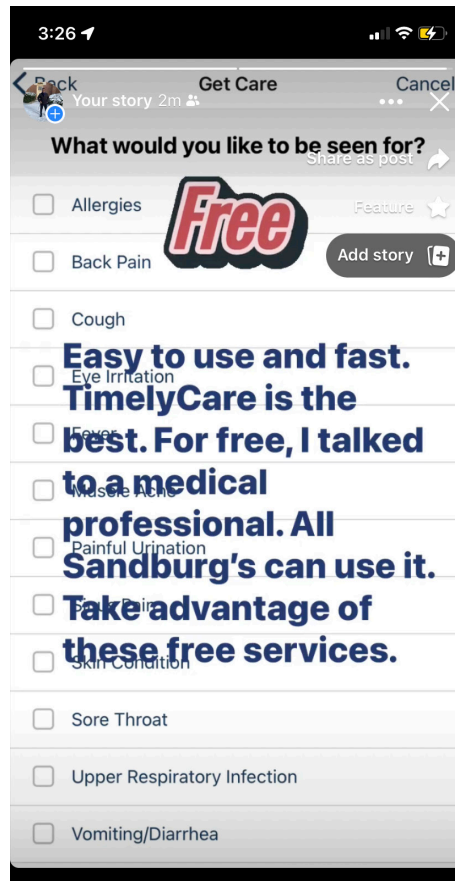
When Carl Sandburg College issued a survey to students asking if access to health care had prevented them from being successful academically, the results were clear. Of those who responded, 11 percent said challenges in access to medical care was an obstacle to their success, and 17 percent said lack of access to mental health care was a limiting factor.

“We knew based on that data that there was a need, because if you only are looking at the students who responded, you know that there are more out there,” said Autumn Scott, associate vice president of academic and student planning. “So we really wanted to try to find a way to respond to those needs.”

Sandburg’s answer was to partner with TimelyCare, which offers around-the-clock telehealth services in medical health, mental health and emotional support. The College started offering free assistance through TimelyCare to students as well as Sandburg employees in the 2021-22 academic year. Sandburg used COVID-19 relief dollars from the Governor’s Emergency Education Relief (GEER) Fund as part of the CARES Act to cover the cost of the service.

While Sandburg has provided free personal counseling to students for many years, TimelyCare allows users an avenue to receive assistance remotely and even after hours. Patients can schedule an appointment with a professional ahead of time or use an on-demand option that’s available 24/7 to connect them with someone in a matter of minutes.

“We wanted to make sure that we had services that would allow students to access them from anywhere at any time,” Scott said. “We know that COVID has changed how often people come to campus, how they access services and maybe



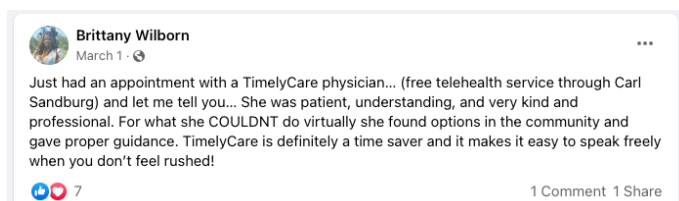
even what their schedule looks like.”

TimelyCare also offers self-care sessions that feature meditation, yoga and workshops on specific topics, and it has a feature to assist users in helping find resources in their area such as food, housing, transportation and child care. Patients can even search profiles of health providers to find one that best fits their background and needs, including language, race, gender and sexual orientation.

“This was a way for us to also diversify the provider access because we know that when you’re going to talk to someone about counseling-based issues, you typically want to speak with someone who can identify with what you’re going through,” Scott said.

The early returns have been strikingly positive. Sandburg users gave TimelyCare an average rating of 4.5 out of 5 in surveys following their sessions, and Scott has had students tell her their provider reached out to them following their appointment to see if they had any other questions or needs. It’s been one way to help students alleviate the pressures that often are associated with attending college as well as the challenges of adjusting to a post-pandemic way of life.

“The need has been there. I think COVID really helped us uncover it and identify it,” Scott said. “It added an enormous amount of stress because no matter what a person’s circumstances were over the last two years, you can’t deny that there’s been rapid change and a lot of uncertainty. Everyone’s world got flipped upside down. Along with that comes the need to try to get people support so that they can react to this new normal.”





# 2022 Sandburg Alumni Award Winners

## Distinguished Alumni Award

### Stacy Bainter '00

After graduating from Sandburg's nursing program, Stacy Bainter earned her bachelor's in nursing from the University of Phoenix in 2007 and a master's in nursing (nurse educator track) from McKendree University in 2015. In October 2016, she was inducted into McKendree's chapter of Sigma Tau International Honor Society of Nursing. She became a Sandburg adjunct instructor in 2011 for the nursing program and has been a full-time instructor since 2015.

Bainter is also the coordinator of Sandburg's basic nursing assistant program, coordinator for the practical nursing program and nurse administrator. She also served as the health occupation teacher for the Galesburg Area Vocational Center from 2011-15. In 2021, Bainter received an Excellence Award from the National Institute for Staff and Organizational Development (NISOD), and she was awarded Sandburg's Faculty Member of the Year in 2020.

Prior to her teaching career, Bainter worked as a registered nurse from 2000-13 in long-term care, holding positions of floor nurse, charge nurse, supervisor, MDS coordinator, assistant director of nursing and director of nursing.

"My life has been shaped by a community college education by providing me the opportunity to begin my nursing career with obtaining my associate degree in nursing, despite the obstacles that life threw at me during the program," Bainter said. "I was strong and determined to push through to reach my end goal, regardless of what others thought of my success due to my challenges. The end result is bringing me back to my alma mater as an instructor and paying it forward to be the advocate for my students."



## Pacesetter Award

### Dakota Hicks '17

Upon completing his Associate in Arts at Sandburg in 2017, Dakota Hicks transferred to Western Illinois University, where he earned his bachelor's in finance with highest honors, including recognition as a Business and Technology Scholar. While working on his bachelor's, Hicks was named a Finance Departmental Scholar, also enrolled in WIU's integrated Master of Business Administration program and became a member of the Beta Gamma Sigma and Phi Kappa Phi honor societies.

Prior to enrolling in college, Hicks spent six years in the Marines. He traveled to 14 countries, including a tour of duty in Afghanistan. During his time in the service, Hicks stepped in as a senior leader, advisor and operations manager to fulfill a



position that typically requires 15-plus years' experience.

While in high school, Hicks had no plans on attending college, but upon joining the Marines, he found that he thrived in leadership roles that posed challenges. After leaving the service, Hicks found himself avoiding public places and social gatherings as he learned to navigate the challenges many veterans face when returning from war. A first-generation college student, he worked to overcome his obstacles and went from being afraid to attend his college classes to graduating from Sandburg with a 4.0 grade point average.

Today, he is the owner of Wishtan HomeServices — a real estate management company — and Macomb Student Rentals. Hicks also is a past volunteer for Habitat for Humanity and has served as a den leader for the Boy Scouts of America.

# Alumni Spotlights

Carl Sandburg College alumni network stretches far and wide. Here, four alumni share how their experiences at Sandburg helped shaped them and lessons they learned along the way.

## Stephanie Saey '15

**Hometown:**  
Galesburg

**Certificates and Degrees Earned:**

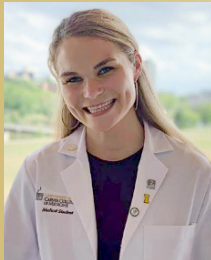
Associate in Science, Carl Sandburg College

Bachelor of Arts, biochemistry and biopsychology, Monmouth College

**Currently:** Medical student, Carver College of Medicine Class of 2023

**What is the most important thing you learned at Sandburg?**

At Sandburg I learned to be proud and humble of your own personal journey. The culture of the graduating high school class is one so eager to go off and attend larger universities that often a community college education is not viewed highly. I think this is ridiculous and something that needs to be spoken about more, as there are many students who could benefit from all that community college has to offer. Not everyone pursuing higher education is certain yet of their specific career goals, and starting at a smaller institution where you can save money while completing general education classes is an extremely smart move.



**How was your Sandburg experience impactful?**

I am fortunate that in my time at Sandburg, I began to understand the value of an education and the career choices it provides. I began to understand that I could still work retail or whatever else, but I would not be trapped into it for the rest of my life if I wanted to do something else. I also began to appreciate how poor my abilities were with basic skills such as math and writing, and I came into contact with a number of teachers who were quite good and passionate about the subjects they taught. Quite candidly, I don't know what I would be doing if I hadn't been able to attend Sandburg, but I don't think I would have ended up where I am today. I count myself as very fortunate to have had a school the quality of Sandburg in my backyard when I needed it.

## Dakota Williams '17



**Hometown:**  
Galesburg

**Certificates and Degrees Earned:**

Associate in General Studies, Carl Sandburg College

Bachelor of Arts, computer science and race & ethnic studies, St. Olaf College

**Currently:** Software developer, Meditech

**What is the most important thing you learned at Sandburg?**

The goals you want, the changes you desire, the future you foresee will not come to be if you don't make the conscious effort to take steps towards these things. It won't be done for you, so you must take the initiative to do it yourself.

**What advice would you share with current students to make the most of their Sandburg experience?**

Use the resources available to you. Everyone there wants you to become your best self; you just have to be willing to accept the help. Also, buy in and become a Charger. It doesn't matter where you go; if you make the effort

to integrate yourself to the culture and environment, your experience will be much richer. So, make a club, go to events and meet new people. Enjoy the time while you have it.

## Dixon Kiptoo '20

**Hometown:** Eldoret, Kenya

**Certificates and Degrees Earned:**

Associate in General Studies, Carl Sandburg College,

Bachelor of Arts, computer science and race & ethnic studies, St. Olaf College

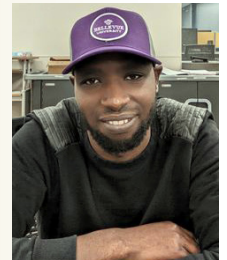
**Currently:** Computer lab attendant, Bellevue University

**How was your Sandburg experience impactful?**

Every faculty and non-faculty member at Sandburg was friendly and good. When I first started attending Sandburg my plan was to get an associate degree and maybe go back to my home country of Kenya and try to find work. My information and communications technology instructor, Dr. Suvineetha Herath, and cross country coach, Rodney Blue, used to ask me what I was going to do when I was done with school, and it was a challenging question to me because both have a master's degree. I ended by answering them that I would transfer to a big school and get my bachelor's degree. They both motivated me to be where I am today.

**What is the most important thing you learned at Sandburg?**

We all have equal opportunities to succeed in life, no matter our background. We were all given the same opportunity as students in both classes and in the field to show our talents and be better in everything we do.



## Anthony Vaupel '96

**Hometown:**  
Galesburg

**Certificates and Degrees Earned:**

Associate in Arts, Carl Sandburg College

Bachelor of Arts, psychology, Knox College

Juris Doctor, Ohio Northern University

**Currently:** Assistant attorney general, state of Washington



To share your Sandburg story or let us know about personal and professional updates, contact 309.341.5330 or alumni@sandburg.edu.



# Help Along the Way

## Sandburg Foundation Supports Students With More Than \$200K in Annual Scholarships

The gift of education is one of the greatest gifts you can give. Scholarships through the Carl Sandburg College Foundation support students in their education journey and are made possible by generous contributions from community businesses, organizations and individuals, as well as faculty and staff through its annual giving campaign. The Sandburg Foundation offers two ways that you can support students through scholarships: annual scholarships and endowed scholarships.

For the 2021-22 academic year, the Foundation awarded 205 scholarships worth more than \$200,000, and the following scholarships will be new for 2022-23. For a list of all scholarships and additional information, visit [sandburg.edu/scholarships](http://sandburg.edu/scholarships)

### Carl Sandburg Prize

The Carl Sandburg Prize is given annually by the Carl Sandburg Historic Site Association to a full-time or part-time student at Sandburg in honor of Galesburg's most famous son, Carl Sandburg. The prize is one-time only and is not renewable. Students who are degree-seeking (associate), as well as non-degree seeking (program), are eligible. The award may be applied to academic or non-academic expenses.

### Future Face of Nursing

The Future Face of Nursing Scholarship was started by recent graduate Jessica Houdyshell in memory of John and Jennifer Houdyshell. This scholarship will be awarded to a deserving out-of-district student pursuing a degree in nursing. Applicants must have a 3.0 GPA and display financial need.

### Katie Stone Memorial Scholarship

The Katie Stone Memorial Scholarship assists first-year associate degree nursing students who reside in Knox County with educational expenses. The Stone family hopes this scholarship helps support an incoming nursing student with required program expenses.

### Knoxville American Legion Auxiliary Scholarship

The Knoxville American Legion Auxiliary Scholarship is intended for students residing in the Knoxville School District. The auxiliary would like to assist a student wishing to further their education, whether it be in a two-year degree or a certificate program. Preference is given to a veteran or student whose parent or grandparent is a veteran.

### Kody Cares Firefighter and EMT Scholarship

The Kody Cares Firefighter and EMT Scholarship is in memory of Dakota "Kody" Taylor. From a young age, Kody knew that becoming a firefighter and helping others was his path and passion in life. The Kody Cares Firefighter and EMT Scholarship is available to returning or continuing students who also have a passion to pursue a firefighter/EMT program of study.



### Phil and Mary Good Scholarship

Phil and Mary Good have spent a passionate and dynamic lifetime together, working to make their hometown community of Kewanee a better place for everyone. The success of their eponymous furniture store on Kewanee's Main Street in the heart of downtown has shown that small, vibrant towns are a vital part of American society. This academic scholarship, open to all Sandburg students, pays homage to Phil and Mary's can-do, entrepreneurial approach to all things in life.

### Upward Bound Math-Science Scholarship

Students must be a current Upward Bound Math-Science student or a graduate of the UBMS program and have a minimum 2.0 GPA.

### Benefits of Becoming a Scholarship Donor

- A working relationship with the Sandburg Foundation to establish award guidelines
- Involvement in determining the scholarship criteria to reflect a special area of interest, academic discipline, geographic region, academic merit or financial need
- An invitation to attend our annual scholarship reception with a chance for donors to meet their scholarship recipient(s)
- Knowing your generosity has made a lasting impact in the lives of students

### Ready to Become a Scholarship Donor?

*The Carl Sandburg College Foundation has an exceptional group of donors who are dedicated to making a direct impact on students' lives through the gift of education. We welcome you to become a part of this legacy. For more information about establishing annual and endowed scholarships, contact 309.341.5215 or [scholarships@sandburg.edu](mailto:scholarships@sandburg.edu).*

# Thank you to Our Donors!

Giving to Carl Sandburg College makes a profoundly positive impact on the Sandburg community — our students, our faculty, our curriculum and our programs. To show your support of Sandburg's mission of providing all students with opportunities for success, visit [sandburg.edu/givenow](http://sandburg.edu/givenow), or contact the Carl Sandburg College Foundation at 309.341.5349 or [foundation@sandburg.edu](mailto:foundation@sandburg.edu).

## PRESIDENT'S CLUB (\$5,000+)

Larry & Regine Benne  
Dollar General Literacy Foundation  
Galesburg Community Foundation  
George E. Pearl Palling Trust  
In memory of Dr. Kandy Sayers  
John Kraus  
Mark Baker & Tracey '85 Moore-Baker  
Thomas Nelson  
Dr. Seamus & Maeve Reilly  
Ryan Ricketts  
Roger & Anne Taylor  
Harrel & Judith Timmons

## BENEFACTOR (\$1,000-\$4,999)

Mark & Susan Ackerman  
AHS Half Century Club  
Stacy Bainter '00  
Edward Barry  
Blackbaud Giving Fund  
Blick Art Materials  
Dave Burns '88  
Joyce Coffman  
Community Foundation Quincy Area  
Dr. Mukund & Meera Deoras  
Galesburg Cottage Hospital School of Nursing  
Glass Favorites Corvette Club  
Gary Holt  
Kiwanis Club Galesburg  
Anthony Law  
Naomi Law  
Michael & Mary Panther  
Carol Roberts  
Rotary Club Galesburg Sunrise  
Vicki Sibley  
Jackie & Steve Stone  
United 304 Foundation  
Frederick & Mary Visel  
Carol Wolbers  
Sarah Woolsey  
Robert & Cheryl Yarde  
Richard & Jamie Yemm

## PARTNER (\$500-\$999)

Linda Adair  
American Legion  
Auxiliary #749  
Carl Sandburg Historic Site Association  
French Funeral Home  
Nancy Green  
Jessica Houdyshell '21  
Jason & Michelle Johnson  
Knoxville American Legion Post 749  
Bruce '86 & Edith Lauerman  
Office Specialists Inc.  
Erik Olson  
Gayla Pacheco '82  
PEO - Chapter AN  
Raritan State Bank  
Lara Roemer  
ROWVA CUSD #208  
Danny & Susan Sperry  
Christina Stone '04  
Douglas Swanson  
Jennifer Taylor  
Stuart & Lisa Thompson  
Tri-City Building Trades Council

## FRIEND (\$25-\$499)

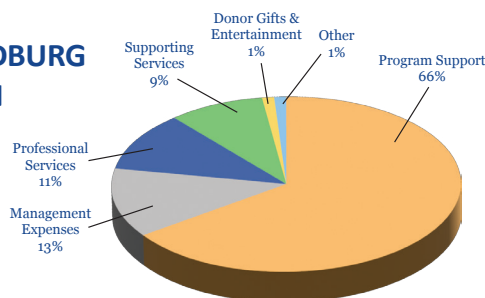
John & Barbara Anderson  
Beverly Asbury  
Nora Austin '85  
Marsha Bailey  
Robert Bailey  
Eric Bain  
David & Dianna Bainter  
Christopher Barber '95  
Pat & Barbara Blake  
Anson & Tamara Bowen  
Gary & Mary Bowman  
Kevin Bowman  
Michael & Paula '72 Brackett  
Martha Brady  
Lois & Jim\* Brechbiel  
Ann Brodt  
Ray Bronaugh  
Amy Brooks  
Eugene & Joyce Buckert  
Peter Calderone

Russell Carlock  
Jennifer Carstensen  
Lannie Cation '85  
Carl Colwell  
Denise Conway '77  
Matthew Damewood  
Tony Day  
Janice Dutell  
Renee Eickman  
Tom & Cheryl Elgas  
Kevin Engel  
Alexander & Tracy '92,'02 Engstrom  
Michelle Erickson  
Tonya Estrada  
F&M Bank  
Fidelity Charitable  
Lynette Fields  
Candace Fones '12, '17, '18, '20  
Edward Fussner  
Cory & Stefanie Gall  
Nicole Gengenbach  
Christy Gerard '96  
Joseph & Clara Groeper  
Lisa Hanson '83  
Dr. Suvineetha Herath  
Debbie Hessler  
Wilma Hessler  
Matthew & Heather Hillhouse  
Valerie Hinderliter '15  
Laura Hunt  
Eric B. Johnson  
Kassidy Klinedinst '15  
Paula Knox  
Michael Kratz  
Alice Krisher  
Amber Kurdi '16  
David Lahr  
Gerald Landon  
Traci Larrison  
Linda Larson  
Bernadette Leather  
Sharon Loding  
Jan Lundeen '86, '87  
Ty '04 & Vicki '87 McMullin  
Donald & Carolyn Moffitt

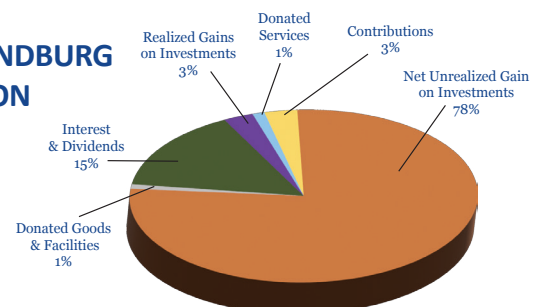
Roger Mohr '90  
Anita Myers  
Steve & Lisa Norton  
Alison Olinger '01, '18  
Dawn Pelton  
Tracie Peterson  
Policemen's Benevolent Society #19  
Mary Polillo  
Carla Presnell  
Eric Price  
Carol Ray '98  
Mitchell Ray  
Sara Reed '99  
Byron & Margaret Renfroe  
Kathy Rice  
Susan Rice  
Mary Robson  
Casey Ronnebeck  
Pamela Rosenberry  
Stacey Rucker '97, '99  
Annette Sams '95  
Dustin & Autumn Scott  
Myron & Sharon Shreeves  
Donna Slaton  
Darlene Smith '03  
H Wayne & Luan Statham  
Lisa Taphorn  
Julie Timmons '89  
Marla Turgeon  
Panda Turner '04, '06  
Julie Van Fleet '81  
Sharon Varner  
Gerald Walker  
Lisa Walker  
Way Insurance Services LLC  
Joe & Emily Webel  
Johanna West  
Western Illinois Builders Association  
Thomas Williams  
April Wilson  
George Winebright  
Lisa Zimmerman

\*Deceased

## FY 2021 SANDBURG FOUNDATION EXPENSES



## FY 2021 SANDBURG FOUNDATION REVENUES, GAINS & OTHER SUPPORT





# Sandburg Student Success Starts with You

*Alumni and friends of Carl Sandburg College,*

As the new chief advancement officer, it's an honor to be a part of the Sandburg community and the Carl Sandburg College Foundation. At the heart of our work is raising and receiving charitable gifts, being responsible stewards of donors' gifts and providing financial support to students and programs of Carl Sandburg College in order to help further the College's mission, providing all students with opportunities for success.

Within our Sandburg Advancement and Foundation team, it's our responsibility to ensure that Sandburg students have the resources they need to succeed and move forward, providing flexible funding to meet the real-time needs of students.

I'd like to ask you to consider investing your time and resources into Sandburg students through our **Student Success Grants**, an initiative where you can immediately impact the success of students by providing financial support where a clear need exists.

- **Crisis Grants** assist with expenses that might otherwise hinder a student's ability to continue their education at Sandburg. Crisis funding is typically geared toward non-academic, non-recurring funds such as medical bills and car emergencies but has been expanded to all emergency needs. Students can apply at [sandburg.edu/Alumni-Giving/Student-Success-Grants](http://sandburg.edu/Alumni-Giving/Student-Success-Grants) in order to be eligible for crisis grants, ranging from \$50-\$500.
- Established by Joyce Coffman, the **Nurses in Need Grant** is a combined effort between the Carl Sandburg Foundation and the Galesburg Community Foundation, providing financial support to students enrolled in the College's nursing and health professions programs who are performing well but struggling financially and need emergency funds.
- Our **Textbooks/Course Supplies Fund** awards funding to assist students with the costs associated with renting or purchasing textbooks and course supplies.

Each week, our team receives letters and emails from students that confirm the power and importance of this financial support. They tell stories not only of hope, but of the willingness to work hard and of the gratitude they feel for your assistance. Their stories attest to our beliefs and vision—*Where dreams come to life, and lives come to change.*

We've learned from our Student Success Grants that financial insecurity for both traditional students and adult learners is a legitimate concern. The last two and a half years have also taught us that we cannot predict the future. Yet, we do know we are better equipped to meet the needs of students — now and in the future — with a growing and flexible Student Success Fund.

Your generosity can relieve the financial burden even more, making higher education more attainable, bringing out-of-pocket tuition costs at Sandburg even lower. Please consider giving to the Sandburg Foundation Student Success Grants program and help remove barriers such as the costs of course supplies, food insecurity, access to technology and rising transportation-fuel prices that can hinder the educational success of our students.

Remember, no gift is too small, and every gift counts. Please contact me or my colleagues — Cassidy Klinedinst and Stacey Rucker — for more information about ways to partner in making a Sandburg education accessible to all.



## About Eric B. Johnson, Chief Advancement Officer

*Bachelor of Science - Agricultural Communications, University of Illinois*

Eric's career spans from a successful stint in advancement and alumni engagement at Knox College, to association management and agricultural communications experience with the Illinois-Christian County Farm Bureau and Illinois Beef Association. He resides in rural Knox County, where he enjoys raising Angus cattle on a small farm with his parents. Eric welcomes the opportunity to connect with Sandburg alumni, friends and supporters to collaborate and partner in making a lasting impact on the lives of students.

309.341.5349 | [ebjohnson@sandburg.edu](mailto:ebjohnson@sandburg.edu)

## Class Notes

Sandburg alumnus **Ian Milligan '14** was named the 2022 Carl Sandburg College Faculty Member of the Year. A manufacturing technology instructor, Milligan has been a full-time faculty member at Sandburg since 2020.

**Joana Perez '19** graduated from Western Illinois University with her bachelor's in law enforcement and justice administration with

magna cum laude honors. Due to her outstanding achievements, Perez was selected to deliver the WIU Commencement address.

**Haley Stevenson '19** was sworn in as the first female firefighter in the history of the Galesburg Fire Department. Stevenson's badge was pinned by her father, Sandburg alumnus **Brad Stevenson '95**, who retired last year from the GFD.

**Angel Peterson '16** was selected for the highly prestigious and

competitive Fulbright-Hays Program. Peterson and 15 other educators from around the United States traveled to the Philippines this summer to visit and observe various educational institutions.

**Victor Dantas '18** was promoted to head coach of the Sandburg men's soccer team after serving as an assistant for the past three seasons. Dantas takes over for **Kevwe Akpore '94**, who stepped down following the team's historic 2021 season, which saw

the Chargers reach their first national tournament.

**Kayla Butler '18 & '21** began her dream job at East Tennessee Children's Hospital as a registered nurse.

*Did you know there are over 22,000 Sandburg graduates? Share your personal or professional achievements with the Carl Sandburg College alumni relations office by sending an email to [alumni@sandburg.edu](mailto:alumni@sandburg.edu).*



# Hellos & Goodbyes

## Recent New Hires

- Meghan Angle, humanities/social sciences support specialist
- Ariel Byerly, TRIO Upward Bound advisor
- Erin Carder '15, TRIO Student Support Services academic advisor/retention coordinator
- Kellen Ferneti, recruitment experience specialist
- Stewart Ferrell, physics instructor
- Devon Gavel, public safety officer
- Cathy Gebru, medical assisting instructor
- Stefani Gillen, academic support services/Americans with Disabilities Act & Section 504 coordinator
- Vaughn Greer, building maintenance
- Michael Hall, building maintenance
- Kristle Harms '84, custodian
- Valerie Hinderliter '15, health professions support specialist
- Kang Hee Hong, director of workforce and community education
- Brian Hutton, coordinator of instructional technology
- Eric Johnson, chief advancement officer
- Wanhoe Kim, data and information specialist
- Nicole Lepper '06, associate degree nursing instructor
- Jake Monzo, grounds assistant
- Laura Rider, radiologic technology instructor
- Derek Schreiner, dean of health professions
- Veronica Thor, director of international student services
- Kirk Watson, coordinator of the Testing Center
- McKenna Weaver '16, COVID-19 coordinator
- Christopher Williams, director of TRIO Upward Bound
- Krista Winters '06, biology instructor

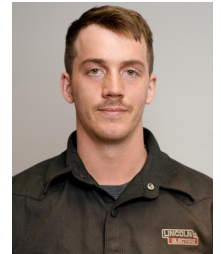
## Recent Retirees

- Margie Clay, humanities/social sciences office assistant
- Amy Brooks, enrollment services specialist
- LaDonna Green, administrative assistant to the dean of nursing
- Sheryl Lashley-Cline, education/psychology faculty
- Jan Lundeen, nursing faculty
- Donald McCoy, grounds assistant
- Steve Mills, building maintenance
- Mitchell Ray, Testing Center coordinator
- Marjorie Smolensky, biology faculty
- Jackie Whipple, radiology faculty
- Daniel Yassenko, coordinator of advising and counseling

## 2022 Faculty of the Year

### Ian Milligan '14, Manufacturing Technology

"My goal is to give students a real-world experience with high expectations — just as they will encounter in the workplace — so they are well prepared to enter the trades and make a positive impact on our local economy. With safety at the forefront, I also focus on instilling responsibility, productivity, creativity and a competitive, yet team spirit within my students."



## 2022 Adjunct Faculty of the Year

### Kirk Watson, Social Sciences

"The goal is to help (students) realize that their success, not only in a specific course but also in their academic careers, will largely be of their own making. The most rewarding aspect of this approach, for me, is when my students go on to realize that what they learned in my class(es) will apply throughout their academic and professional careers."



## 2021 Staff Members of the Year

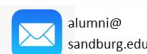
- Candace Fones '12, '17, '18, '20 (Galesburg), Student Success Coach
- Linda Thomas '05 (Carthage), Coordinator of the Branch Campus

### Submit Your Class Notes

Recent graduate? New job? Retiring and beginning a new adventure? Celebrating a marriage or anniversary? Wish to announce a new addition to the family? Taking a trip and sightseeing? Just want to say hello? We would love to hear your latest news! Whether you attended one class or graduated, you are a Sandburg alumnus. Class note information may be published in e-newsletters, on social media, here in our Sandburg magazine or on sandburg.edu. Send your note to alumni@sandburg.edu.



### We want to hear from you





# Steps to Enroll

## 1 Submit an Application

Go to [applications.sandburg.edu/apply](https://applications.sandburg.edu/apply) and complete your free online application.

## 2 Apply for Financial Aid

Submit the Free Application for Federal Student Aid (FAFSA) at [studentaid.gov](https://studentaid.gov). This will qualify you for federal and state aid (use Carl Sandburg College's code, 007265). Funding is need-based and awarded on a first-come, first-served basis. If possible, submit the FAFSA prior to Dec. 1 to ensure the aid you qualify for is available. There is a separate online scholarship application. For more information contact the Carl Sandburg College Foundation.

## 3 Provide Course Placement Documentation

Send high school/college transcripts, equivalency exam results (GED/HISET), official ACT/SAT scores or sit for placement testing. For more information, contact the Sandburg Welcome Center at 309.345.3500 or [welcomecenter@sandburg.edu](mailto:welcomecenter@sandburg.edu).

## 4 Register for Classes

To schedule a registration appointment, contact Student Services at 309.341.5237 or [studentservices@sandburg.edu](mailto:studentservices@sandburg.edu). We must have scores from your placement test(s), valid ACT/SAT scores or college transcripts on file prior to meeting with an advisor.

## Get Started at Sandburg!

Contact the Sandburg Welcome Center at 309.345.3500 or [welcomecenter@sandburg.edu](mailto:welcomecenter@sandburg.edu) to learn more about our programs!

**General University Transfer Programs**  
Associate in Arts (AA)  
Associate in Science (AS)

**Specialized University Transfer Program**  
Associate in Fine Arts (AFA)

**General Degree Program**  
(This degree is not transferable to a college or university)  
Associate in General Studies (AGS)  
Individually Designed Degree

**Certificates**  
Accounting  
Administrative Office Assistant  
Advanced Agriculture  
Advanced Industrial Maintenance  
Advanced Welding  
Agribusiness  
Agricultural Mechanization  
Automotive Technology  
Basic Agriculture  
Basic Industrial Maintenance  
Basic Welding  
CISCO Networking Security  
Computer Numeric Control Operator  
Computer Support  
Computer Technician  
Criminal Justice  
Entrepreneurship and Small Business Management  
Medical Assisting  
Medical Office Assistant  
Network Security  
Practical Nursing (LPN)

### State Certification Courses

*These are only courses that are offered. Upon successful completion students are eligible to apply to become state certified.*  
Certified Nurse Assistant (CNA)  
EMS Emergency Medical Services – Emergency Medical Technician (EMT)

### Associate in Applied Science Degrees (AAS)

Accounting  
Administrative Office Professional  
Agribusiness  
Business Administration  
Criminal Justice  
Dental Hygiene  
Information Technology & Cyber Security  
Industrial Maintenance  
LPN to RN Articulation  
Medical Assistant  
Medical Office Professional  
Mortuary Science  
Mortuary Science Accelerated Program  
Nursing (RN)  
Radiologic Technology  
Surgical Technology (offered by ICC)  
Welding

### Advanced Certificates

Computed Tomography (CT)  
Computer Numeric Control Programmer  
Magnetic Resonance Imaging (MRI)

## File Your FAFSA for Financial Aid

Have you filed your FAFSA? Students are encouraged to file the Free Application for Federal Student Aid (FAFSA) as soon as possible each year because some funding is awarded on a first-come, first-served basis. While state funding may already be exhausted, you can still apply for federal aid. Students filing the FAFSA for 2022-23 should use their 2020 tax information. When filling out your FAFSA, use Sandburg's college code, 007265. File the FAFSA online at [www.fafsa.gov](https://www.fafsa.gov), and if you need assistance or have any questions about the FAFSA, call our Financial Aid Office at 309.341.5283.

## Scholarship Opportunities Through the Carl Sandburg College Foundation

Each year the Carl Sandburg College Foundation supplies thousands of dollars in scholarships to Sandburg students in need to help them achieve their dream of becoming a college graduate. While the deadline to apply for scholarships for the 2022-23 academic year has passed, scholarship applications for the following year will open Oct. 1. If you've already applied to Sandburg, just log in to mySandburg, go to "Student Apps" and click on the "Scholarship Application" button. For more information about scholarships through the Foundation, contact 309.341.5215 or [scholarships@sandburg.edu](mailto:scholarships@sandburg.edu).

## Important Dates for 2022-23 Academic Year

	Fall Semester '22	Spring Semester '23	Summer Session '23
Registration Begins	Available now!	Nov. 7, 2022	Nov. 7, 2022
Registration Ends	Aug. 19, 2022	Jan. 13, 2023	June 9, 2023
Tuition Due	Aug. 9, 2022	Dec. 13, 2022	May 9, 2023
Classes Begin	Aug. 22, 2022	Jan. 17, 2023	June 12, 2023

## FAFSA & Scholarship Applications

Open each year from Oct. 1-June 15  
Priority deadline: March 15  
Final deadline: June 15

Interested in registering to take classes at Carl Sandburg College? Contact the Sandburg Welcome Center at 309.345.3500 or [welcomecenter@sandburg.edu](mailto:welcomecenter@sandburg.edu) to begin the enrollment process.

NONPROFIT ORG  
US POSTAGE PAID  
BLOOMINGTON, IL  
PERMIT NO. 437

