

SANDBURG

THE OFFICIAL PUBLICATION OF CARL SANDBURG COLLEGE

SPRING 2019

Caring For Others & Her Family

**PRITCHETT BALANCES LIFE
AS NURSING STUDENT AND
SINGLE MOM OF 2 TEENS**

**Zana Danner Finds
a 2nd Chance
at Sandburg**

.....
**Hitting Start on
Esports With New
Team This Fall**

Vision

Where dreams come to life, and lives come to change.

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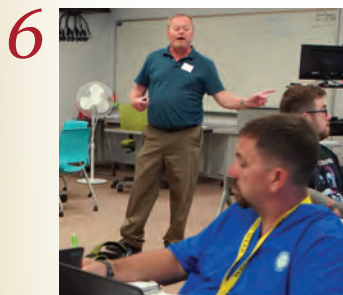
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Winter Session Excellent Option for Returning Students

I am pleased to share our recent successes here at Carl Sandburg College and to showcase some new and exciting developments designed to support student success. This edition celebrates two of our outstanding students, Zana Danner and Carrie Pritchett.

Zana was the first Carl Sandburg College student ever to be recognized as a Lincoln Laureate, the highest academic honor that you can receive in the state. Only one student is chosen annually to represent all 48 Illinois community colleges. Carrie Pritchett won the Illinois Community College Faculty award, in recognition of her excellent academic performance. Both students exemplify how community college faculty and staff partner with students who are committed to working hard to help them achieve their dreams. At Sandburg, one of our namesake's most famous quotes, "Nothing happens unless first a dream," reminds us that our students must imagine what is possible. Their hard work, and the support of the whole Sandburg family, can help them succeed.

This edition spotlights how Sandburg is keeping pace with technological advances which impact our everyday lives. Cybersecurity is very prominent in the news, and thanks to the hard work of Dr. Suvneetha Herath, computer science instructor, the college will offer a certificate designed to help keep confidential information protected. This certificate also provides an opportunity for people already in the workforce to return to the classroom to update their skills. Carl Sandburg College is a vital part of the ongoing education solution for our community.

We also highlight the individual efforts of faculty and staff to support our students. Over the past four years, student participation in study abroad at Sandburg, led by Professor James Hutchings, has increased fivefold. The program has recently been recognized for its best practices in faculty led programs in a book entitled, "Study Abroad, Opportunities for Community College Students and Strategies for Global Learning."



Finally, we acknowledge the generous community support of the Sampson and Galesburg Promise programs enabling eligible students access to great education while lowering their costs and debt. With the cost of education a national cause for concern, the Carl Sandburg College Foundation remains committed to making the cost of education as affordable as possible.

Academic excellence, emerging programs, and high quality affordable education are all hallmarks of the great work being done at Carl Sandburg College.

Seamus Reilly

—Dr. Seamus Reilly, President

Study Abroad

Allows Students to Expand Their Horizons

Carl Sandburg College's study abroad program has allowed students to explore the Great Wall of China and make their own authentic Italian pasta. The best part? They get to discover their adventurous side while earning college credit. Sandburg has study abroad opportunities that range from seven days to an entire semester.

"If you go away for a semester or a summer, you're actually going to be enrolled in classes and getting academic credit," said James Hutchings, study abroad coordinator. "With our faculty-led opportunities, you're going to be doing a focused study where we're really moving beyond tourism and learning about the places that we go and why they're important in the world."

Students can even apply their financial aid toward studying abroad. Semester-long offerings include locales such as Ireland, Austria and Spain, and the most recent Spring Break featured an exploration of Cuba. Past trips to Belize that had a focus on biology have also been popular with students.

"They've done things like track jaguars and harvest lionfish," Hutchings said. "There are some really cool opportunities for field work that students love."

Other opportunities have included a Holocaust-oriented trip to Germany, Poland and the Czech Republic that included visits to concentration camps. "Being in Auschwitz with students was life-changing," Hutchings said. "To be there with our students and to watch them process and digest something that is horrible that isn't as far displaced from them as they think it might be, that was a really monumental experience for me."

A self-guided experience in Beijing that included a visit to the Great Wall of China was another hit with students.

"It's an experience that's unlike anything else because the culture is so markedly different. Being on the Great Wall with students was like nothing else," Hutchings said. "We even had some who went off the beaten path and went to parts of the wall that were a little overgrown and very natural. It kind of emphasized the age and place in history."





A Whole New World

Studying abroad helped Miranda Tharp 'be comfortable being uncomfortable'

Miranda Tharp is proof that staying close to home for college doesn't mean you'll stay there forever. A native of Kirkwood, Tharp graduated from Carl Sandburg College in 2016 and discovered a new worldview thanks to Sandburg's study abroad program.

Tharp went on trips to Germany, Poland and the Czech Republic while at Sandburg, and now, after finishing her bachelor's in international criminal justice at John Jay College, lives in Valencia, Spain. Here, Tharp shares how her experience at Sandburg helped unleash her inner adventurer:

Andre Solorzano (former Sandburg classmate from Guatemala) once told me, "Be comfortable being uncomfortable." This quote has stuck with me, especially when going abroad and to continue trying new things. There is a whole world to discover with so many cultures and interesting places to explore. Meeting people from other countries around the world and adventuring to places myself, it has opened up my world to even more.

Being present in a classroom, learning about a topic that you find interesting is one way to grasp the importance, but then to actually drive into the culture to see what you have studied with your own eyes, there is no replacing that image or feeling that comes upon you. The information read then becomes a reality.

Before adventuring off to Europe for my first time, I couldn't have been more thrilled. The cuisine, locals, landmarks, culture and beauty. I was ready to take in every moment. Since the moment I left, that marked the beginning of my "travel fever," and I have not stopped since. I have been able to learn even more academically and grow personally than ever before. It's a rewarding feeling to hear or about a city or country and then to go and see it for yourself with your own eyes to create your own sense of the place.

Studying abroad at Carl Sandburg College has led me to finish my bachelor's degree in New York City, study abroad for a second time in Spain with a longer period of time and now to move to a foreign country. Studying abroad was the beginning of my curiosity of the world and to keep digging to see as much as I can. If I decided not to study abroad, I am not sure where I would be today.

“Studying abroad was the beginning of my curiosity of the world”



Offering a (Cyber) Security Blanket

New computer science certificate can be finished in 1 semester

Carl Sandburg College students can start a new computer science program this fall. Think you can hack it?

Sandburg's new cybersecurity specialist certificate program can be completed in as little as one semester and will help provide a foundation in quickly developing skilled workers to for security to the informational infrastructure of banks, utilities, electrical systems, communication organizations, hospitals and other facilities.

The program includes four classes (Database Application, Virtualization, Internet of Things and Cybersecurity Operations) and an internship as Sandburg helps meet the growing demands of the cybersecurity environment. A recent report by the Center for Cyber Safety and Education estimated there will be 1.8 million unfilled cyber security positions by 2022.

To learn more about this program, contact the Welcome Center at 309.345.3500 or email: welcomecenter@sandburg.edu.

Hitting the Start Button on Esports

Sandburg first Illinois community college to offer competitive gaming team

Grab your controller and headset. Carl Sandburg College is getting into gaming. Sandburg is introducing esports as an intercollegiate sport this fall, making it the first community college in Illinois and among the first two-year colleges in the country to have a team in the rapidly growing competitive gaming environment.

The team will include four talent scholarships to be awarded to students and will have an "arena" on campus for practice and competition. Sandburg will be affiliated with the National Association of Collegiate eSports (NACE), which has more than 100 member schools since forming in 2016. The only other schools in the state

offering esports are Illinois College, Illinois Wesleyan, Principia and Robert Morris, according to the NACE website.

Thanks to streaming services and live events, esports — organized multiplayer video game competitions — has skyrocketed in popularity in recent years. In it, competitors from different teams square off in games such as "Overwatch" and "League of Legends."

Interested in learning more about Sandburg's esports team? Contact the Welcome Center at 309.345.3500 or email: welcomecenter@sandburg.edu

A New Way to Get Your.....

CNA

'Hybrid' course offers flexibility for students in Carthage area

A new course format is offering flexibility to students in the Carthage area who are interested in becoming a certified nursing assistant (CNA).

In past years, Carl Sandburg College offered a CNA course at its Branch Campus in Carthage that met exclusively in person. But last fall it began offering a hybrid version of the class, meaning students complete some coursework online in addition to in-person lab and clinical portions.

"I have them (completing online assignments) at least five days out of the seven. They're doing exactly what our face-to-face class does," said Stacy Bainter, coordinator of the basic nursing assistant program. "They're not doing any less or any more."

Three students were enrolled in the initial offering last fall. In previous years, that would have been below the minimum number of students needed to run the course, and the class would have been canceled. But under the hybrid format, the class was still able to take place. This semester, the class has a full roster of eight students.



"The ones who have signed up in the past and found out the class was canceled, they had to look around and find out who else has a CNA class they can take," Bainter said. "Those students then lost the opportunity to attend class close to home."

The change also opened the class to students at Illini West High School in Carthage to earn dual credit at Sandburg and IW. The class meets twice a week outside of regular school hours for the first few weeks of the semester, and clinical sessions take place on weekends for the remainder of the semester. The dual credit opportunity was appealing to Colten Shipman, a junior at IW currently enrolled in the class.

"I figured this would be a good place to start and see if I'm interested in the medical field afterward," said Shipman, who is thinking of going into nursing or becoming a biomedical technician. "You can do it at your own pace. You still have your deadlines, but with it being online and being in high school, it makes it easier because I've got all my other homework to do. I can do it after school, at school or at home."

The semester-long class has three components: theory, lab and clinical. The theory portion involves most of the online work such as reading, quizzes, workbook assignments, worksheets, videos and tests.

The lab portion is in-classroom study that covers 21 skills CNAs do on the job such as properly washing hands; taking protective equipment on and off; transferring patients; taking temperatures; bathing; feeding; and brushing teeth.

The clinical portion includes eight five-hour sessions at a long-term care facility, giving students a true on-the-job experience. The clinical site for the Branch Campus's CNA class is LaHarpe Davier Health Care Center. After completing the course, students must take a state certification test to officially become a CNA. Whether the course at Sandburg is taken completely in person or partially online, the end result remains the same.

"They do have to be independent and definitely responsible," Bainter said, "but there is a lot of built in support with this course format."



Nursing Instructor Has ‘Been in These Chairs’

Sandburg alum Will Anderson able to relate to his students

Carl Sandburg College students who might feel the stress of working toward their nursing degree only need to look to Will Anderson for inspiration. Anderson, in his first year as a full-time instructor in Sandburg’s College of Nursing, earned his degree from Sandburg in 2005.

“I’ve told them that this is where I got my nursing degree, and I understand exactly what you’re going through,” Anderson said. “I’ve been in these very chairs.” Anderson, who had 30 years of direct patient care under his belt before starting his new position, never imagined he’d be seeing those chairs again. He started out as a paramedic in 1989 and spent time as a paramedic field instructor. Anderson graduated from Sandburg before earning his bachelor’s in nursing and a master’s in nurse practitioner. After spending the 2018 spring semester as an adjunct clinical instructor for Sandburg, a full-time faculty position opened up.

“I thought that I’d be doing hands-on care until retirement, but if you don’t step outside of your comfort zone, you don’t expand,” Anderson said. “It almost felt like I’m coming back home where I started things. It’s almost like I made a complete circle.”

Anderson said his background in emergency medicine helps him in his new position because he’s a jack-of-all-trades, and Sandburg’s nursing program develops students who are well rounded instead of specializing in one area.

“I hope that with my experience and my knowledge I’ve gained over the last 30 years,” Anderson said, “that they can take that away from me and use that in their practice once they graduate here.”

And just like Anderson tells his students he know exactly what they’re going through during the program, he knows exactly how they’ll feel when the work they put in finally pays off.

“My goal is to get them through this class, get them past this class, get them past the NCLEX exam and get those two little letters (RN) after their name,” Anderson said.

“I remember the feeling when I passed mine. I was on Cloud Nine for a while. I want them to have that same feeling.”

“It almost felt like I’m coming back home where I started things”





Teaching is 'What I've Always Done'

First-year welding instructor Bart Slye puts an emphasis on kindness

Even as a student, Bart Slye was a teacher. "In high school, I would finish my weld and was always in the booth next to me helping a fellow student make a weld," Slye said. "I just couldn't help it. It's what I've always done."

Now Slye is using his knowledge and passion for teaching as a welding instructor at Carl Sandburg College. Slye is in his first year at Sandburg after teaching for 2½ years at Dakota County (Minn.) Technical College and, prior to that, 8½ years at Northeast Wisconsin Technical College in Green Bay, where he grew up.

"I am into kindness, to a point that (students) still understand I'm in charge. Never talk down to them, never condescending," Slye said. "Besides me being in charge, we're both equals, we're both human beings. I am just here to share my knowledge, and that's what I love doing."

Slye's interest in welding sparked when he took a metals class in high school. He loved it right away and worked as a welder for several years out of high school. After he got laid off, though, he decided to attend NWTC to get his welding degree.

"I did a weld-off with my instructor, and after the weld-off, he's like, 'You should just stay here and teach,'" Slye said. "I built the teaching degree as I was continuing to work full-time."

Aside from his natural ability, Slye's initial decision to go into welding was a simple one: it pays.

"It's the easiest way to make a very good wage with very little schooling. That was my choice," Slye said. "It's one of the higher paying jobs, and you don't need a four-year degree to get it."

Sandburg houses 26 welding machines — all in excellent condition, including 10 that are brand-new — and a virtual welder in its Center for Manufacturing Excellence ("You're not being taught on old junkers," Slye said.). The College offers certificates for several types of

welding, including gas tungsten arc, shielded metal arc, gas metal arc and flux core arc. Students can complete some welding programs in as little as one semester.

"We teach those four real heavily, so when you graduate from here you have your choices of which field you want to go into," Slye said. "You want to be a MIG welder? You go do that for a couple years. You change your mind? We've taught you TIG welding. You don't have to stay with the same career. We gave you choices."

Sandburg's welding graduates usually have choices when it comes to finding a job, too. Fabricated metal product manufacturing and machinery manufacturing are among the leading industries in the West Central Economic Development Region, which includes Sandburg's district. The employment change from 2012-22 in both fields is expected to increase by at least 7 percent, and the median annual salary for welders, cutters, solderers and brazers in the region is \$32,820. Nationally, that figure goes up to \$40,240 (\$19.35 per hour), according to the Bureau of Labor Statistics.

"The amount of welding jobs is incredible in this country," Slye said. "As a welding graduate, you will never have to look for a job. There's always jobs open. You'll never be unemployed."

Before he came to Sandburg, two of Slye's students last year got jobs with the pipefitters union directly out of college. It's seeing successes like that and building relationships with students along the way that give Slye the greatest satisfaction as a teacher.

"It's very rewarding to see them being successful with what I've taught them," Slye said. "Most of my students, because of how I've treated them during the program, they're knocking me over at graduation. Instead of just a normal handshake, I'm getting knocked over with a hug."

‘This is Definitely Where I was Supposed to Go’

After nearly not graduating from high school, Zana Danner is making the most of a second chance at Sandburg

Just a few years ago, Zana Danner nearly didn't graduate high school and even lived out of her car at one point. Now she's applying to some of the most prestigious universities in the country and sporting a near-perfect GPA.

For Danner, a winding road to find her future led her to Carl Sandburg College. It's a discovery that has helped her break out of her shell, become involved in virtually everything on campus and do something no other Sandburg student has done before.



“Once I got pulled into the first club, I wanted to keep getting more involved”

Last fall Danner was selected as a 2018 Student Laureate of the Lincoln Academy of Illinois, an award given to the highest-achieving students at colleges and universities throughout the state. Danner was chosen to represent all 48 Illinois community colleges and became the first Sandburg student to receive the award, which included a \$1,000 scholarship.

“It was a huge honor. I’ve never won an award that like before,” Danner said. “Being immersed in that kind of atmosphere and seeing how big they made it out to be was really awesome.”

Her path to that point, however, wasn't always lined with success. Family issues led her to living on her own when she was just 17. Danner's grades suffered. She failed one class and got a D in another but managed to graduate from Sherrard High School.

“I was on the edge. It was an extremely difficult time,” Danner said. “When I graduated, I felt hopeless and lost.” She spent part of the next year living with a friend in Germany, cut ties with everyone she knew from high school and decided to start fresh when she came back to the U.S.

“That’s what I needed to clear my head and really realize what I wanted to do,” Danner said. “As soon as I got back, I started looking into community colleges. I talked to other students who had gone places and, by far, Sandburg seemed like the best one out of them. I came and visited, and I enrolled.”

Danner joined TRIO, a federally funded support program for first-generation college students, and had a 4.0 GPA each of her first two semesters, but she just attended her classes and went back home. It wasn't until she joined Phi Theta Kappa Honor Society that she started to become involved on campus.

“Once I got pulled into the first club, I wanted to keep getting more involved,” Danner said. “It grew from there.” Now Danner serves as the vice president of PTK and was elected president of the Student Government Association for 2018-19. She also is on the Leadership Council of TRIO, serves as a tutor and is a member of Women of Character, a campus service organization.

Danner has her sights set on becoming a pediatric doctor, and she's in the process of applying to transfer to some of the top schools in the country, such as Johns Hopkins and Harvard.

“At first I had the same viewpoint other people did in high school, that community college is a low standard. You don't want to go there; instead, you want to go straight to a four-year college or university. Coming here has completely changed my viewpoint of this,” Danner said. “I’m extremely grateful for this school, and this is definitely where I was supposed to go. It’s helped me grow immensely by pushing me far beyond my comfort zone and limits.”





Caring for Others & Her Family

Pritchett balances life as nursing student and single mom of 2 teens

Carrie Pritchett has no doubt what her emotions will be like in May when she becomes the first person in her family to graduate from college. "I'll be bawling like a baby," Pritchett said. "I know I will."

For Pritchett, a single mother with two teenage sons, earning her associate degree in nursing from Carl Sandburg College will mark the end of a life-changing decision and the start of a new beginning. Pritchett had worked as a cosmetologist for 15 years, but when she and her husband divorced five years ago, she had to rethink how to best support herself and her two sons, now 18 and 15.

"I was working a lot to make ends meet, but I didn't have health insurance or a retirement plan, so I knew I needed to go back to college," Pritchett, 39, said. "I wanted to have a job where I could have that same kind of relationship with people, so it was natural for me to turn to nursing."

Pritchett took one or two prerequisites each semester for two years before starting the nursing program full time. Now on the verge of graduating, Pritchett has been on the dean's list or honors list each semester.

"Not only do I have all the homework to do, but I have a house to clean and laundry to do and supper to cook," said Pritchett, who was one of six students statewide to receive a \$1,000 Illinois Community College Faculty Association

Scholarship for 2018-19. "The hardest part of attending school full-time is balancing all that."

Pritchett credited Sandburg's nursing faculty for helping her and her classmates in ways that went beyond just teaching in the classroom, particularly when she was first adjusting to being a full-time student.

"They have been nurses first," Pritchett said. "That shows in their teaching abilities because they're knowledgeable, but they care about each of us individual students just like they would patients. They want us to do well, and I really felt that in the first year."

With nursing, she's found that her passion for patients is just as strong as the connections she had with clients when cutting hair.

"I love it more than I imagined I would," Pritchett said. "I love going to my clinical days and meeting these patients. They want to talk to you, and I just love hearing their stories. It doesn't feel like school and it doesn't feel like work to me. It's just building relationships."

As a nontraditional student, Pritchett said having real-world experience before coming back to the classroom has been a benefit for her, especially when it comes to being able to juggle schoolwork and her home life.

"Some days I feel like I'm handling it OK, but the next day that may not be the case," Pritchett said. "But I think because of my age, for one, and life experience, I've learned that you don't dwell on some of those downs. You just make a list and start crossing things off."

Next up on her checklist: crossing the stage in her cap and gown. And just as her sons were on her mind when she began this journey, they'll be there when she completes it.

"They've been what pushes me because I'm not doing this just for me," Pritchett said. "I'm doing it for them, too."



“Tutoring, teaching and just generally working here has really opened my eyes to the incredible diversity of people, their backgrounds, their aspirations and their capabilities”



Staff Spotlight: Jake Runge, Academic Support Services

Tutoring is often a way for students to get someone else's perspective on their work. For Jake Runge, his experience as a tutor has helped him gain additional perspectives of the students he works with.

“Tutoring, teaching and just generally working here has really opened my eyes to the incredible diversity of people, their backgrounds, their aspirations and their capabilities,” said Runge, Carl Sandburg College's coordinator of academic support services.

“It's really shaped my understanding of the world and the people who inhabit it more than any other experience in my life.”

Runge has been in his current position overseeing Sandburg's Tutoring Center for six years. Prior to that, he worked as a tutor in addition to serving as an adjunct instructor for developmental reading and writing courses.

Those experiences drive him to show that tutoring doesn't need to be viewed negatively and that it goes well beyond being a quick fix or magic solution for students who may be struggling.

“Tutoring is for everyone, and I truly believe everyone can benefit from tutoring,” Runge said. “It's really a way of coming to a better understanding of your course content and more so of the way you approach

learning — your study and testing skills, your method, your habits.”

Sandburg's Tutoring Center is free for all students, and it covers nearly every subject offered at the College. Sandburg also has online tutoring available 24 hours a day through a partnership with Brainfuse, and the Tutoring Center can even set up Skype sessions for distance and dual credit learners. Whether it's in person or online, the goal for each student is the same.

“We try to engage the student as much as possible in their own learning,” Runge said. “The tutor should always act as a guide, offering up scaffolding where there are knowledge gaps, and giving encouragement.”

The payoff of seeing someone succeed in the end, Runge said, is always worth the wait — even if it's not necessarily an “Aha!” moment.

“I think what I appreciate more is the slow, steady progress over time,” Runge said, “building relationships with people over the long term and getting to graduation and looking back and saying, ‘This is where you started.’ That's a great feeling.”



Check out our Readership Survey on page 15!

A New Promise for Mon-Rose, United Grads

1ST CLASS OF SAMPSON PROMISE RECIPIENTS TO BEGIN THIS FALL



This fall, a group of students from Warren County will be the first to take advantage of an opportunity from Carl Sandburg College thanks to the second-largest gift in its history.

The new Walter & Rose Sampson Promise scholarship is an opportunity for Monmouth-Roseville High School and United High School graduates to have up to 100 percent of their tuition covered at Sandburg. Similar

in structure to the Galesburg Promise that was introduced in 2014, the scholarship will pay up to 64 credit hours and is based on the student's length of attendance at any school in the M-R or United districts (including home-schooled students).

The program was made possible thanks to a \$4.2 million gift from the estate of Walter Sampson as well as contributions from the Pattee Foundation, Twomey Foundation, United School District Foundation and Monmouth-Roseville Education Foundation.

"Due to the generosity of the Walter and Rose Sampson family and many other caring individuals, our students now truly have no excuse not to attend Carl Sandburg," M-R Superintendent Ed Fletcher said when the program was announced last spring. "Our students now only need the drive to succeed, some perseverance and hard work. The excuse of not having money to attend college is gone with the wind. This program is a real game-changer for our students, and I hope many of them take advantage of this opportunity to attend Carl Sandburg."

Students in the high school Class of 2019 will be the first eligible for the Sampson Promise. While the application deadline for the upcoming academic year has passed, applications for the 2020-21 academic year will open Oct. 1.

Awards will be made on a first-come, first-served basis upon receipt of the Sampson Promise application. Students also must apply for financial aid and outside scholarships, and any financial aid and/or other scholarships will be applied before Sampson Promise funds cover the remaining percentage of tuition. Recipients must reapply every year.

SAMPSON PROMISE TUITION COVERAGE ON YEARS OF ATTENDANCE

13 grades (K-12)	100%	7 grades	70%
12 grades	95%	6 grades	65%
11 grades	90%	5 grades	60%
10 grades	85%	4 grades	55%
9 grades	80%	3 grades	50%
8 grades	75%	Fewer than 3 grades	0%

When the program was unveiled in 2018, United Superintendent Jeff Whitsitt noted that 42 percent of the school's graduating class had already planned to attend Sandburg.

"I'm guessing that number is going to start going up," Whitsitt said. "Having a child of my own that has graduated from Carl Sandburg College, it holds a special place for me personally but for all the students in Warren County, too. It is our community college."

For more information about the Walter & Rose Sampson Promise, contact the Carl Sandburg College Welcome Center at 309.345.3500 or email: welcomecenter@sandburg.edu.





1

2

Combining Creativity with Technology

New MakerSpace gives students a place to unleash their originality

The Carl Sandburg library isn't just for studying anymore. With the College's new MakerSpace, students and community members alike can unleash their creative side and do things like design an ornament, produce a scale version of a Tyrannosaurus rex skull and even take apart a computer.



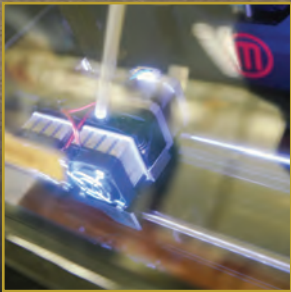
opened during the fall semester and is available to the public in addition to providing students with a dedicated space for creating, building and generating ideas through the use of technology.



"It's taking advantage of many things that we have that were awesome but were not living up to their full potential in service our students," said Claire Ehrlich, coordinator of library instructional services. "We had a lot of stuff that we really wanted people to use more. It was repackaging that stuff and adding a few new cool toys to really give students a space to work on collaborative projects." The repurposed classroom

"This is a wonderful space because it combines a lot of great things: First of all, the technology, and second of all, the tactile engagement," President Dr. Seamus Reilly said. "We know young people are very creative and want to use their hands. This gives them an opportunity to do that and see how things are made, but then for them to use high-level technology to do it, it's the best of both worlds.

1. The MakerSpace still doubles as a classroom, as it houses a teacher station, smartboard, projector and desks, but the machines that line its walls are what make it unlike any other learning area at Sandburg.



2. A silhouette printer cuts shapes and text out of cardstock, vinyl and other surfaces to make items such as stickers, posters and greeting cards.

3. A laser cutter allows users to make detailed cuts or engravements on materials such as paper, plastic, wood metal and glass using a web-based program. Sites such as YouTube, Pinterest and Thingiverse provide a treasure trove of ideas on what can be created with the machines.

4. The room has two 3-D printers that can be used to make objects both decorative and practical. While use of the silhouette and laser printers is free, items made with the 3-D printers cost \$2 plus an additional 10 cents per gram.

5. The MakerSpace includes a “Breaker Space” where old computers that were to be recycled can be taken apart to see how they’re made and work. Parts can even be used to repair broken computers.

6. The room has supplies available to students such as glue, tape, scissors, paper and more that can be used for class projects.

7. With whiteboard surfaces on desks and tables in addition to writable glass on the windows, the MakerSpace is an ideal area for collaborative projects.



Sandburg Athletics Enjoys Historic Year

Conference titles, national appearances highlight standout season for Chargers

From start to finish, 2018 was one of the most successful years in the history of Carl Sandburg College athletics. With multiple Arrowhead Conference titles, Region IV championships and national qualifiers, the Chargers proved once again that they boast one of the premier NJCAA programs in the state. Here are just a few of the highlights:

Volleyball Claims First Conference Title in 28 Years

How do you top the best season in program history? For the Sandburg volleyball team in 2018, the answer was adding another championship. A year after making their first trip to the NJCAA national tournament, the Chargers made a repeat trip to nationals while also winning their first Arrowhead Conference title since 1990. Powered by freshman middle hitter Peyton Bowman (All-America honorable mention, Arrowhead MVP and Region IV Player of the Year), Sandburg went undefeated in the conference and cruised to its second straight Region IV tournament title.



Jebet Shatters Sandburg XC Marks, Wins Region IV Crown

Nancy Jebet ran her way into the record books last fall. Jebet, a freshman from Kenya, broke the Sandburg women's cross country 5K (18:57) and 6K (23:17.3) marks during the regular season. She then became the first Chargers woman to win the Region IV championship, blowing away the field by more than a minute.



Chargers Repeat as Arrowhead Conference All-Sports Award Winner

A year after winning the Arrowhead Conference All-Sports Award for the first time in school history, Sandburg successfully defended its crown with an even better performance in 2017-18. Highlighted by conference championships in men's basketball and baseball, the Chargers finished in the top half of the standings in every conference sport. Sandburg had a winning league record in each of the five team sports (volleyball, men's basketball, women's basketball, softball and baseball), posting a remarkable .714 winning percentage.



Magazine Readership Survey

Welcome to the Magazine Readership Survey for the Sandburg Magazine! We are asking for just a few moments of your time to make sure we collect your opinions and suggestions so the Sandburg Magazine can best serve your interests. Your participation in this survey is entirely voluntary. We ask that you fill out the below survey and mail to: Carl Sandburg College, 2400 Tom L. Wilson Blvd, Galesburg, IL 61401 or fill out the survey online at <https://tinyurl.com/SandburgMagazineSurvey>. The results will be reported as statistical totals only, you will not be individually identified.

SECTION 1

1. How do you generally acquire information about your school?

	All information (1)	Most information (2)	Some information (3)	No information (4)	No opinion (5)
Magazine	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E-mails from the institution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School's website	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Facebook	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Twitter	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other institutional publications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local or national media	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Word of mouth / other alumni	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. How often do you typically read Sandburg Magazine?

- Every issue
- Most issues
- Occasional issues
- Never read an issue

3. How much of each magazine do you read?

- None of it
- Some of it
- Most of it
- All of it

4. How long do you typically keep an issue of the magazine?

- More than one month
- Up to one month
- Up to one week
- Discard immediately

5. How much total time do you typically spend with an issue of Sandburg Magazine?

- 60 minutes or more
- 30 to 59 minutes
- 10 to 29 minutes
- 1 to 9 minutes
- Do not read it

6. Do you prefer to read your Sandburg Magazine...

- In print
- Online (including mobile devices)
- Both

7. If there were additional content from Sandburg Magazine available only online, how likely are you to go to the website and read it?

- Not at all likely
- A little
- Moderately
- Very Likely

SECTION 2

1. The number of topics that Sandburg Magazine can focus on is almost unlimited. Please rate your interest in knowing about the following subjects:

8a. Academics and Intellectual Life

	Very Interested (1)	Interested (2)	Somewhat Interested (3)	Not Interested (4)	No Opinion (5)
Stories about individual courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student research/academic experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty publications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty awards and achievements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty selection, promotion, retirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Individual faculty profiles	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8b. Campus Life

	Very Interested (1)	Interested (2)	Somewhat Interested (3)	Not Interested (4)	No Opinion (5)
Cultural events and performances	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Visiting speakers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus controversies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student achievements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student community service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student issues and opinions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extracurricular life and activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Individual student profiles	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8c. Alumni Life and Activities

	Very Interested (1)	Interested (2)	Somewhat Interested (3)	Not Interested (4)	No Opinion (5)
Alumni chapter activities / regional programming	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alumni volunteers for the institution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alumni in their professions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alumni in their personal lives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Individual alumni profiles	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class notes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obituaries	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8d. Institutional Affairs

	Very Interested (1)	Interested (2)	Somewhat Interested (3)	Not Interested (4)	No Opinion (5)
Admissions policies and results	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus facilities and growth	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The institution's financial status	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fund-raising efforts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff selection, promotion or retirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Commencement, convocations or ceremonies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Institutional history and traditions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strategic planning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stories about donors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Message from the president	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The institution's financial status	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8e. General-interest Topics

	Very Interested (1)	Interested (2)	Somewhat Interested (3)	Not Interested (4)	No Opinion (5)
Issues facing the local community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Issues facing higher education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Arts and culture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health and health care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Business and industry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Science, technology, and engineering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Environmental issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religion / faith-based issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Letters to the editor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Global / international issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SECTION 3

9. Please suggest any new topics that you wish Sandburg Magazine would cover:

10. Please rate the quality of Sandburg Magazine on the following:

	Excellent (1)	Good (2)	Average (3)	Poor (4)	Very Poor (5)	No Opinion (6)
Content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cover	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ease of reading	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Layout and design	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Photography	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. Please Indicate your agreement with this statement:

“Sandburg Magazine strengthens my personal connection to the institution.”

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- No opinion

12a. Please indicate all the ways in which Sandburg Magazine strengthens your connection to the institution. (check all that apply)

- Serves as a source of continuing education
- Helps me to feel more in touch with my graduating class
- Encourages me to volunteer my time to the institution
- Provides useful career and networking information
- Reminds me of my experience at the institution
- Encourages me to support the institution financially
- Other: _____

12b. Please indicate all of the ways in which Sandburg Magazine does not enhance your connection to the institution: (check all that apply)

- The magazine does not address topics of interest to me
- The magazine does not reflect my experience of the institution
- The magazine is not an objective source of information about the institution
- The magazine is primarily a fund-raising tool
- Other: _____

13. What actions have you taken as a result of reading Sandburg Magazine (check all that apply)

- Attended an event
- Contacted a classmate or friend
- Submitted a class note
- Discussed or forwarded an article or issue
- Saved an article or issue
- Visited the magazine's or institution's website
- Written a letter or e-mail to the editor or institution
- Made a donation to the institution
- Volunteered for an activity
- Recommended the institution to a potential student or family member
- Other: _____
- No action taken

14. To what degree do you consider Sandburg Magazine to be a credible source of information about the institution? (check one)

- Consistently portrays the institution accurately and objectively
- Contains some “spin” but is generally accurate and objective
- Usually portrays the institution only in a positive light
- Is not a good source of objective information
- No opinion

SECTION 4

15. What article topic would you consider to be the most memorable in the last year?

16. What is it that you like most about Sandburg Magazine?

17. What is it that you like least about Sandburg Magazine?

18. Are there any changes or improvements you would like to suggest?

Please provide the following information about yourself. (Remember that all information will be kept completely confidential.)

19. What is your relationship to the institution? (check all that apply).

- Alumnus/Alumna (graduate)
- Current student
- Faculty / staff member
- Retired faculty / staff
- Donor
- Parent or other relative
- Attended (non-graduate)
- Other: _____

20. What is your age?

- Under 25
- 25 to 34
- 35 to 49
- 50 to 64
- 65 and over

21. What gender do you identify as?

- Female
- Male
- Prefer not to answer

22. Please enter your e-mail address here. This information will only be used for the purposes outlined in the survey invitation. Your contact information WILL NOT be used for any marketing or soliciting purposes.

Thank you for participating in the magazine readership survey!

PHIZZOGS Poetry Excerpts

Student Literary Magazine

They Said, They Say
by Karisa Villarian

They said how pretty I am with the makeup that took an hour to do
They said how beautiful I was, with my hair straightened into submission
They said, wow, have you lost weight? Good work!
As I went days, fasting, losing vision minutes at a time
Counting calories, yes, even the gum
They said how cute I was, with my small voice and meek nature
They determined my worth by traditional standards of beauty
I was so good at being a girl

They say how pale I look and comment on the dark circles under my eyes
They say how unprofessional my curls are
They say wow, a size 8? You've let yourself go
As I get seconds to fuel my mile run
I count run time now
They say I'm too harsh and don't care enough when I'm honest
Find self-worth in my grades, my ability, my status as a human
Not my ranking as a woman

****Phizzogs Poetry Award Winner for 2018***

Broken Glass
by Kaitlyn Pleshko

The grass is cold and wet,
The sky is dark and clouded.
It's like stepping on glass, cold and sharp.
But it does not break my skin, the green ground is as soft as moss.
I have never seen the wind, but I hear it, rustling the leaves
I hear the creek of the gate, too; the cow is nervous. Or maybe it's the horses.
The goat is gone, the chickens are dead.
The moon peaks out when the grey clouds part. Just a sliver.
The leaves, a speckled yellow frost, turning the ground into a mosaic.
And the walnuts—Ow! Don't step on them.
The barn. Tall, white, and proud; it leans to the side. It'll crash one day.
I doubt I'll be around to see it, but I imagine a mighty boom, something to shake the ground.
Maybe I'm wrong, we did not hear when the other barn fell.
Granted, there was a tornado tearing trees from their places, but still.
Ivory bone, twelve jaws. Six creatures. One petrified, lost to the field.
The cats are all dead or gone, too.
This place is full of death and broken things, but it is home.



Winter Session Excellent Option for Returning Students

Carl Sandburg College's course offerings during Winter Break are a great way to earn credits quickly. Whether you're already a Sandburg student or back home from studying elsewhere, these classes are ideal for any transfer student. All courses are available online, meaning you don't have to leave the comfort of your own home. Students can choose from courses in music, health or sociology.



Winter Break classes can help lighten your course load for the coming semester, accelerate your degree completion and can give your GPA a quick boost in just a few weeks and at a convenient cost. For current Sandburg students, these courses have the same transferability as traditional semester-length classes. If you are not a Sandburg student, check the transferability of the class to your school prior to enrollment. The deadline to enroll is Dec. 13, 2019.

For more information about Sandburg's Winter Break classes, contact the Student Services Office at 309.341.5237 (current students) or the Welcome Center at 309.345.3500 (new students).

Choose Your Path to Success

General University Transfer Programs

Associate in Arts (A.A.)

- Broadcasting
- Communications
- Creative Writing
- Education
 - Early Childhood
 - Secondary Education
 - Special Education
 - Bilingual Education
- English
- History
- Geography
- Graphic Communication
- Journalism
- Law
- Law Enforcement & Justice Administration
- Liberal Arts
- Library Science
- Music
- Philosophy
- Political Science
- Public Relations
- Psychology
- Social Work
- Sociology
- Speech Communication
- Theater Arts

Associate in Science (A.S.)

- Accounting
- Architecture
- Athletic Training
- Biology
- Biochemistry
- Business Administration
- Chemistry
- Computer Science
- Dietetics
- Economics
- Engineering
- Environmental Health
- Environmental Science
- Exercise Science
- Forensic Chemistry
- Health Sciences
- Human Resource Management
- Management
- Mathematics
- Medicine
- Nursing
- Physical Education
- Pre-Physical/Occupational Therapy

Specialized University Transfer Programs

Associate in Fine Arts (A.F.A.) Art

Associate in Science in Agriculture (A.S.A.)

This program is through the University of Illinois at Urbana-Champaign

General Degree Program

(This degree is not transferable to a college or university)

Associate in General Studies (A.G.S.) Individually Designed Degree

Career Certificates, State Certification Courses, Associate in Applied Science (AAS) Degrees, Advanced Certificates

Certificates

- Accounting
- Administrative Office Assistant
- American Welding Society-Level I
- Automotive Technology
- Basic Industrial & Manufacturing Maintenance
- Bioprocess Technology
- Bioprocess Fermentation Technician
- CISCO Network Associate
- Computer Numeric Control Operator
- Computer Support Associate
- Computer Technician
- Criminal Justice
- Cybersecurity Specialist (new for fall 2019)
- Database Associate
- EMS Emergency Medical Maintenance
- Health Care Assistant (new for fall 2019)
- Industrial Mechanical Maintenance
- Industrial Welding Technology-MIG/GMAW
- Industrial Welding Technology-TIG/SAW
- Locomotive Electrical
- Medical Assisting
- Medical Office Assistant
- Network Security Associate
- Oxy-Fuel Welding & Cutting
- Patient Care Technician (new for fall 2019)
- Phlebotomy Technician (new for fall 2019)
- Pipe Welder Specialist
- Practical Nursing (L.P.N.)
- Rail/Off-Highway Motive Power Electrical Technician
- Small Business Management

State Certification Courses

These are only courses that are offered. Upon successful completion students are eligible to apply to become state certified.

- Certified Nurse Assistant (CNA)
- EMS Emergency Medical Services - Emergency Medical Technician (EMT)

Associate in Applied Science Degrees (A.A.S.)

- Accounting
- Administrative Office Professional
- Bioprocess Operations Technician
- Business Administration
- Criminal Justice
- Dental Hygiene
- EMS Emergency Medical Services-Paramedic
- Industrial Welding Technology
- LPN to RN Articulation
- Medical Assistant
- Medical Office Professional
- Mortuary Science
- Mortuary Science Accelerated Program
- Nursing (R.N.)
- Process Maintenance Technician
- Radiologic Technology
- Surgical Technology (offered by ICC)

Advanced Certificates

- Advanced Electrical Automotive
- Computed Tomography (CT)
- Computer Numeric Control Programmer
- Magnetic Resonance Imaging (MRI)

Please refer to the online catalog at <http://catalog.sandburg.edu> for a complete listing of all pertinent College information, including course descriptions, program requirements, College services and general information.

Steps to Enroll

1

Steps to Enroll

Complete and submit your application at Sandburg.edu/apply. You will receive a welcome letter in the mail about 1 week later with your student ID, email and mySandburg login.

2

Apply for Financial Aid

Go to fafsa.ed.gov and complete the Federal Application for Financial Student Aid (FAFSA) to apply for federal and state financial aid. Funding is need-based and is awarded on a first-come, first-served basis. Carl Sandburg College's code is 007265

3

Request official transcripts

High school, GED and all educational institutions.
Send to: Carl Sandburg College, Attn: Admissions, 2400 Tom L. Wilson Blvd., Galesburg, IL 61401.

4

Take Accuplacer Placement Test

Go to sandburg.edu/accuplacer for practice tests and sample questions. For reading assistance contact Disability Support Services at 309.341.5262. Register by visiting sandburg.edu/accuplacer, emailing welcomecenter@sandburg.edu or calling 309.345.3500.

5

Register for classes

Schedule an appointment with an advisor to register for courses. Call 309.341.5237 for the Galesburg campus or 217.357.3129 for Carthage.

File Your FAFSA for Financial Aid

Have you filed your FAFSA? Students are encouraged to file the Federal Application for Financial Student Aid (FAFSA) as soon as possible each year because some funding is awarded on a first-come, first-served basis. While state funding may already be exhausted, you can still apply for federal aid. Students filing the FAFSA for 2019-20 should use their 2017 tax information. When filling out your FAFSA, use Sandburg's college code, 007265. File the FAFSA online at www.fafsa.gov, and if you need assistance or have any questions about the FAFSA, call our Financial Aid Office at 309.341.5283.

Apply for Scholarships by March 15

Each year the Carl Sandburg College Foundation supplies thousands of dollars in scholarships to Sandburg students in need to help them achieve their dream of becoming a college graduate. The deadline to apply for scholarships for the upcoming academic year is March 15. If you've already applied to Sandburg, just log in to mySandburg, go to "Student Apps" and click on the "Scholarship Application" button. For more information about scholarships through the Foundation, contact Danielle Williams, coordinator of scholarships and donor relations, at 309.341.5215 or dwilliams@sandburg.edu.

Important Dates for 2019 Summer Session and Fall Semester

	Summer Session '19	Fall Semester '19	Spring Semester '20
Registration Begins	Available now!	Available now!	November 4, 2019
Registration Ends	June 7, 2019	August 16, 2019	January 10, 2020
Tuition Due	May 7, 2019	August 6, 2019	December 12, 2019
Class Begins	June 10, 2019	August 19, 2019	January 13, 2020

FASFA & Scholarship Applications

Open each year from
October 1 - March 15

Interested in registering to take classes at Carl Sandburg College? Contact the Sandburg Welcome Center at 309.345.3500 or welcomecenter@sandburg.edu to begin the enrollment process.

See What's Ahead at Sandburg

ENRICHMENT ZONE

Camps for children in K-12

SPORTS

For more information on Enrichment Zone, call 309.341.5330

NURSING

MANUFACTURING

Career Expo 2019

April 3 • 11 a.m. -1 p.m.

Carl Sandburg College Gym

Open to the Public